

Accountability Pillar Results for 3-Year Education Plans

May 2017

1501 Lloyd Garrison School

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Accountability Pillar Web Site:

<https://education.alberta.ca/accountability-pillar/about-the-pillar/>

More information on Planning Resources for School Authorities is available at:

<https://education.alberta.ca/school-authority-planning-resources/current-requirements/>

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What's New for May 2017?

This section outlines any changes to the data, calculations or measures compared to the October 2016 release.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, and Rutherford Scholarship Eligibility Rate).

Methodology Updates

- Attrition, which is a component of the calculations for High School Completion, High School Transition, Diploma Exam Participation Rate, and Drop Out rate, is estimated using data from Statistics Canada's *Annual Demographic Estimates*, which now reflects new data from the 2016 Canadian Census.
- Student demographic data used when calculating Student Outcome Measures and Provincial Achievement Tests results was updated in October 2016. This impacted results based on enrolment (e.g., self-identified FNMI), exception (e.g., learning disability) and grant program codes (e.g., English as Second Language students) reported in previous years.

Diploma Exam weighting change (Fall 2015)

- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.

Impact of May to June 2016 Fires and June 2013 Flood in Alberta

- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Accountability Pillar Overall Summary
3-Year Plan - May 2017
School: 1501 Lloyd Garrison School



Measure Category	Measure Category Evaluation	Measure	Lloyd Garrison School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.2	90.2	87.1	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	67.8	100.0	100.0	81.9	81.9	81.5	Low	Declined	Issue
		Education Quality	89.8	98.5	94.3	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	*	*	87.5	73.6	72.9	73.4	*	*	*
		PAT: Excellence	*	*	37.5	19.4	18.8	18.6	*	*	*
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	95.7	50.0	50.0	82.7	82.6	81.9	Very High	Improved Significantly	Excellent
		Citizenship	83.9	85.1	82.6	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	82.6	91.2	91.2	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Acceptable	School Improvement	80.3	88.9	94.4	81.4	81.2	80.2	High	Declined	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
9. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
10. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.

Accountability Pillar Overall Summary
Source Data Reference
3-Year Plan - May 2017
School: 1501 Lloyd Garrison School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Student Learning Opportunities	Program of Studies	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Education Quality	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Drop Out Rate	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	High School Completion Rate (3 yr)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	PAT: Excellence	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	Diploma: Excellence	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	Diploma Exam Participation Rate (4+ Exams)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	Rutherford Scholarship Eligibility Rate	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	Work Preparation	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Citizenship	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Parental Involvement	Parental Involvement	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Continuous Improvement	School Improvement	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
ACOL Measure	Satisfaction with Program Access	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	In-service jurisdiction Needs	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017

Accountability Pillar Overall Summary

Measure Evaluation Reference

3-Year Plan - May 2017

School: 1501 Lloyd Garrison School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 73.77	73.77 - 80.97	80.97 - 86.66	86.66 - 90.29	90.29 - 100.00
Diploma: Excellence	0.00 - 7.14	7.14 - 13.15	13.15 - 19.74	19.74 - 24.05	24.05 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary

Measure Evaluation Reference

3-Year Plan - May 2017

School: 1501 Lloyd Garrison School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Safe and Caring Schools

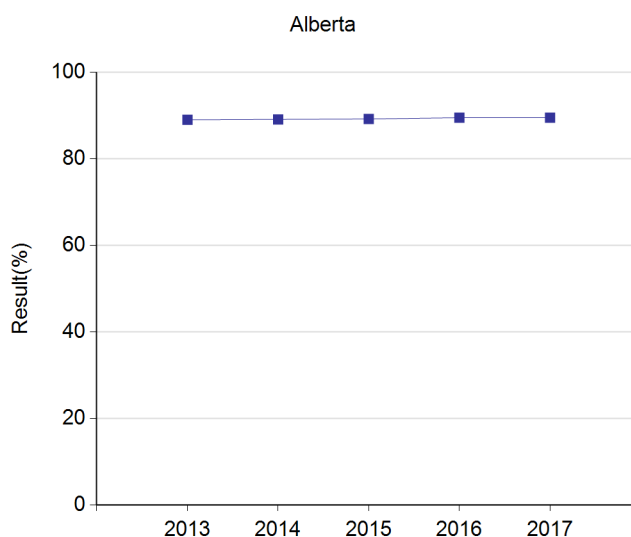
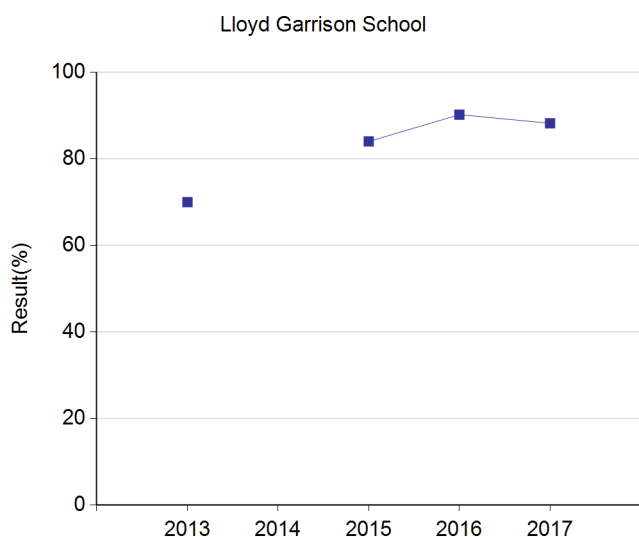
B.4 Safe and Caring Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	70.0	n/a	n/a	10	84.0	25	90.2	81	88.2	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Safe and Caring Schools

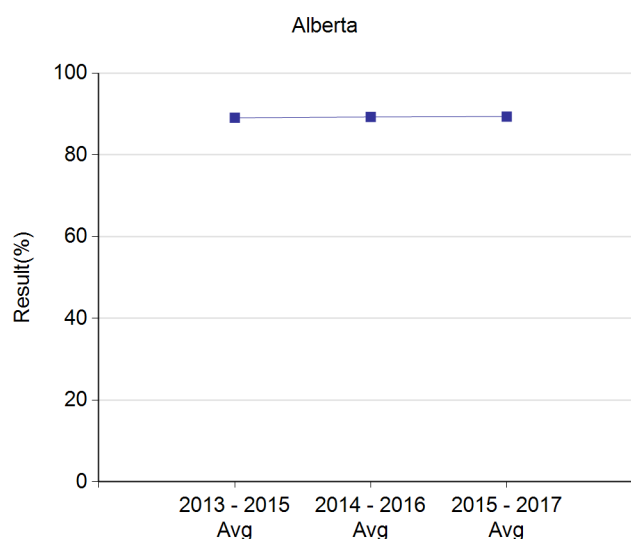
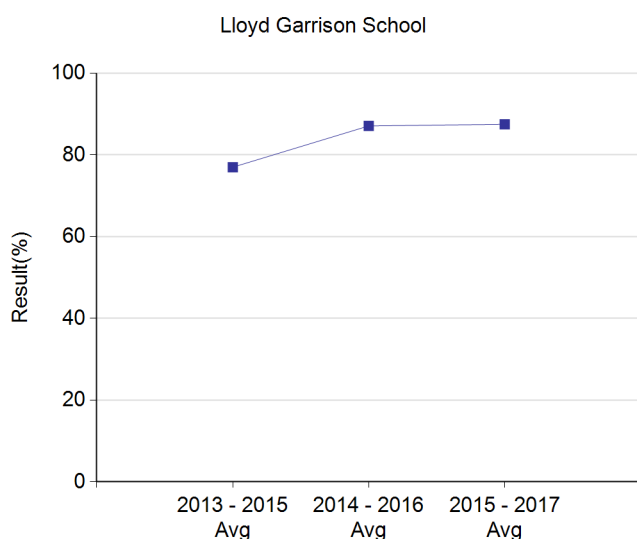
B.4 Safe and Caring - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
17	77.0	18	87.1	39	87.5	258,039	89.1	284,019	89.3	297,796	89.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Safe and Caring Schools

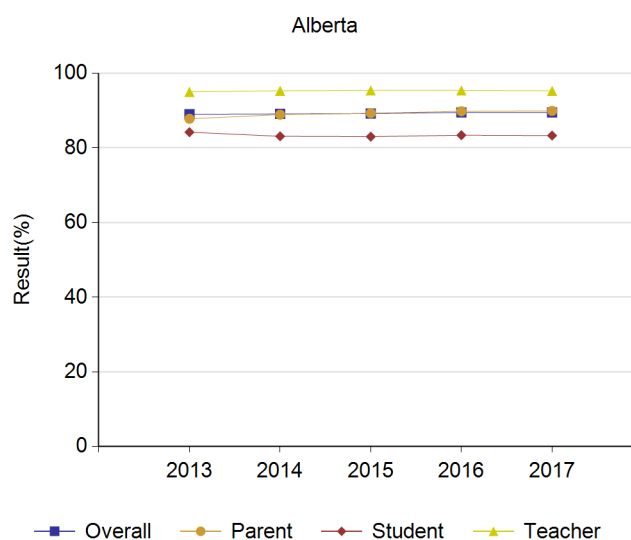
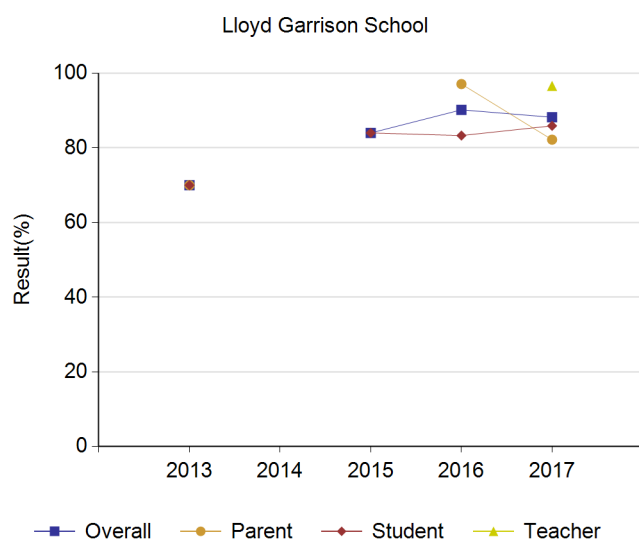
B.4 Safe and Caring History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	70.0	n/a	n/a	10	84.0	25	90.2	81	88.2	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5
Parent	8	70.0	1	*	1	*	7	97.1	26	82.2	32,876	87.8	32,366	88.9	32,208	89.3	33,662	89.8	32,868	89.9
Student	16	70.0	n/a	n/a	10	84.0	18	83.3	49	85.9	146,019	84.2	198,652	83.1	248,089	83.0	220,486	83.4	235,302	83.3
Teacher	3	*	2	*	3	*	3	*	6	96.6	27,753	95.0	27,279	95.3	28,875	95.4	30,441	95.4	31,457	95.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2013	8	13	50	25	0	13	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	71	14	0	0	86
	2017	26	15	35	46	0	4	50
Teachers care about your child	2013	8	25	38	13	13	13	63
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	25	56	36	8	0	0	92
Your child is safe at school	2013	8	13	50	25	0	13	63
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	29	71	0	0	0	100
	2017	26	46	46	8	0	0	92
Your child is safe on the way to and from school	2013	8	13	75	0	0	13	88
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	71	29	0	0	0	100
	2017	26	35	54	4	4	4	88
Your child is treated fairly by adults at school	2013	8	0	75	13	0	13	75
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	42	46	8	0	4	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2013	6	17	67	17	0	0	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	71	14	0	0	86
	2017	10	10	30	60	0	0	40
Teachers care about your child	2013	6	33	33	17	17	0	67
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	10	40	40	20	0	0	80
Your child is safe at school	2013	6	17	33	33	0	17	50
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	29	71	0	0	0	100
	2017	10	40	40	20	0	0	80
Your child is safe on the way to and from school	2013	6	17	67	0	0	17	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	71	29	0	0	0	100
	2017	10	30	60	0	10	0	90
Your child is treated fairly by adults at school	2013	6	0	83	17	0	0	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	30	40	20	0	10	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	19	38	38	0	6	56
Teachers care about your child	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	67	33	0	0	0	100
Your child is safe at school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	50	0	0	0	100
Your child is safe on the way to and from school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	38	50	6	0	6	88
Your child is treated fairly by adults at school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	50	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100
Students are safe on the way to and from your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	0	0	0	17	83
Students are treated fairly by adults at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
Students treat each other well at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Teachers at your school care about their students	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100

Notes:

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B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students treat each other well at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Teachers at your school care about their students	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students are safe on the way to and from your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students are treated fairly by adults at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students treat each other well at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Teachers at your school care about their students	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by adults in your school	2013	16	69	13	19	69
	2014	5	*	*	*	*
	2015	10	80	10	10	80
	2016	18	83	6	11	83
	2017	30	83	3	13	83
Do other students treat you well	2013	16	69	25	6	69
	2014	5	*	*	*	*
	2015	10	60	30	10	60
	2016	18	67	22	11	67
	2017	29	79	10	10	79
Do you feel safe at school	2013	16	81	13	6	81
	2014	5	*	*	*	*
	2015	10	100	0	0	100
	2016	18	78	6	17	78
	2017	29	90	0	10	90
Do you feel safe on the way to and from school	2013	16	81	13	6	81
	2014	5	*	*	*	*
	2015	10	80	10	10	80
	2016	18	89	11	0	89
	2017	30	83	3	13	83
Do your teachers care about you	2013	16	50	13	38	50
	2014	5	*	*	*	*
	2015	10	100	0	0	100
	2016	18	100	0	0	100
	2017	30	87	0	13	87

Notes:

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B.4 Safe and Caring Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	63	21	5	0	11	84
I feel safe at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	37	42	5	0	16	79
I feel safe on the way to and from school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	47	53	0	0	0	100
My teachers care about me	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	53	42	0	0	5	95
Other students treat me well	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	37	42	11	5	5	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

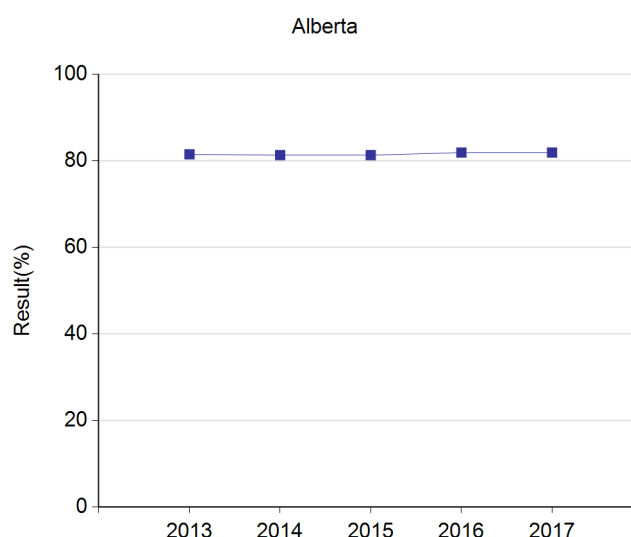
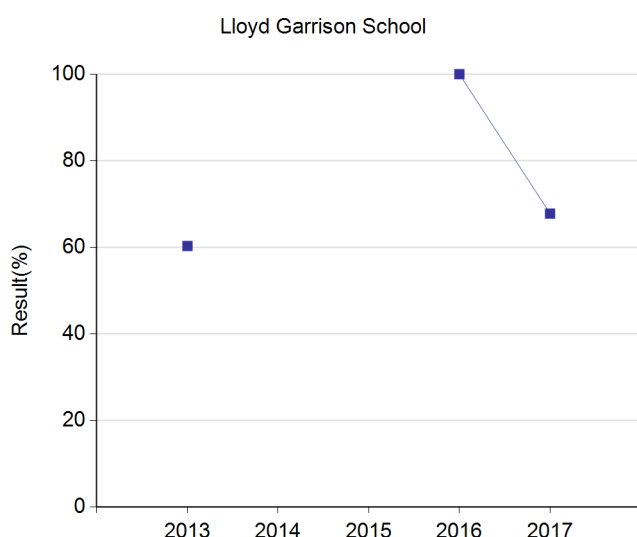
A.1b Program of Studies Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	60.3	n/a	n/a	n/a	n/a	7	100.0	51	67.8	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

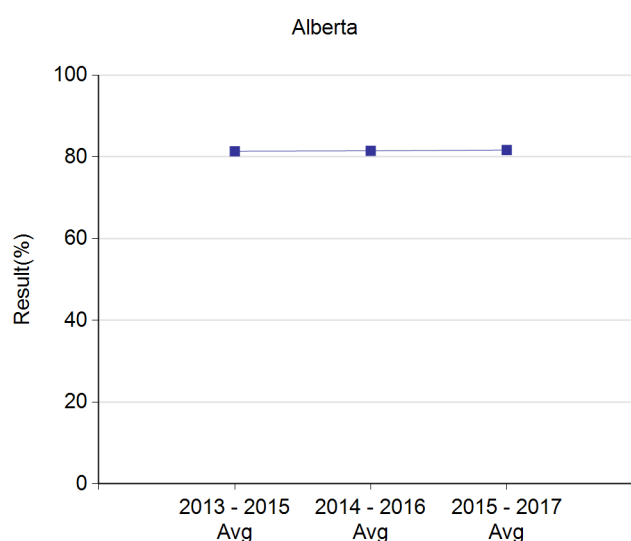
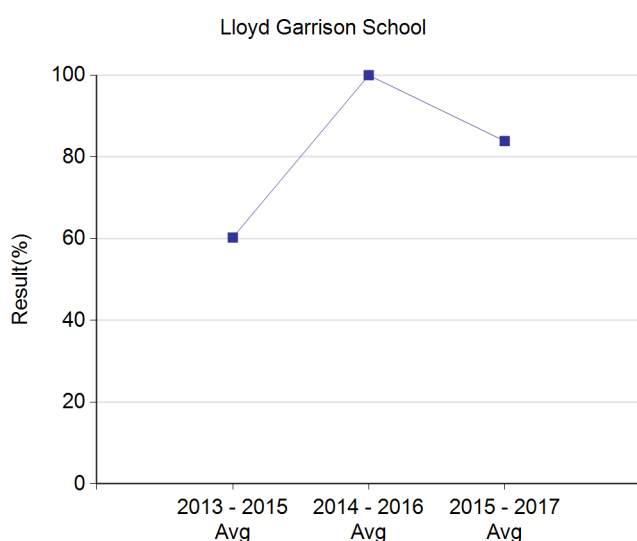
A.1b Program of Studies - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
8	60.3	7	100.0	29	83.9	183,190	81.4	199,627	81.5	207,501	81.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

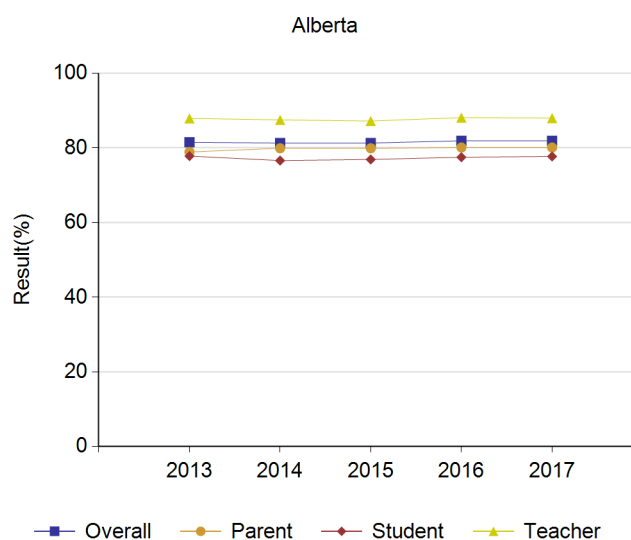
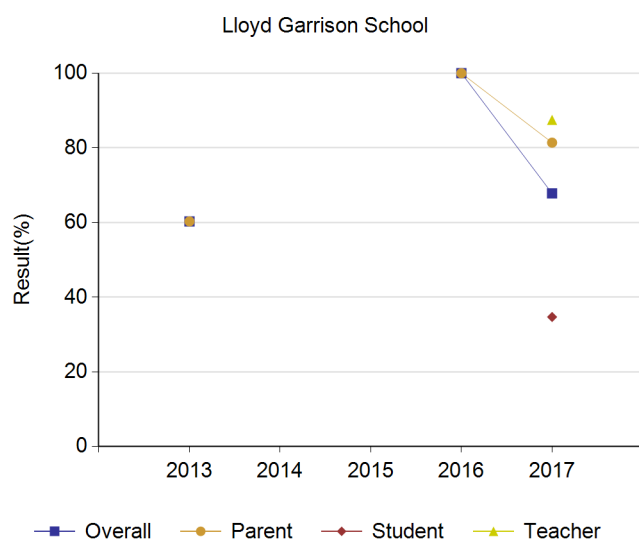
A.1b Program of Studies History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	8	60.3	n/a	n/a	n/a	n/a	7	100.0	51	67.8	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9
Parent	8	60.3	1	*	1	*	7	100.0	26	81.4	32,882	78.9	32,372	79.9	32,210	79.9	33,656	80.1	32,874	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	34.7	88,884	77.8	124,025	76.6	155,269	76.9	134,738	77.5	142,957	77.7
Teacher	3	*	2	*	3	*	3	*	6	87.5	27,764	87.9	27,284	87.5	28,880	87.2	30,447	88.1	31,473	88.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2013	8	0	50	38	13	0	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	50	27	8	0	15	77
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2013	8	13	63	13	0	13	75
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	42	46	0	4	8	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2013	8	13	50	0	0	38	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	25	40	12	0	0	48	52
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2013	8	0	50	25	0	25	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	25	40	32	0	4	24	72
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2013	7	0	57	29	0	14	57
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	26	46	50	4	0	0	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2013	8	38	38	13	0	13	75
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	25	32	40	4	4	20	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2013	8	13	50	38	0	0	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	69	27	0	0	4	96
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2013	8	0	50	13	25	13	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	25	48	48	0	4	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2013	6	0	50	50	0	0	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	40	20	20	0	20	60
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2013	6	17	67	17	0	0	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	30	50	0	0	20	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2013	6	17	67	0	0	17	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	10	30	30	0	0	40	60
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2013	6	0	67	17	0	17	67
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	10	30	30	0	0	40	60
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	10	40	60	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2013	6	50	33	17	0	0	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	10	30	40	0	0	30	70

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2013	6	17	50	33	0	0	67
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	60	40	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2013	6	0	67	17	17	0	67
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	86	14	0	0	0	100
	2017	9	33	67	0	0	0	100

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	31	0	0	13	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	44	0	6	0	94
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	47	0	0	0	53	47
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	47	33	0	7	13	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	44	6	0	0	94
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	33	40	7	7	13	73

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	75	19	0	0	6	94
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	38	0	6	0	94

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	17	0	0	33	67
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	17	0	0	33	67
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	50	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	17	0	0	33	67

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

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Student Learning Opportunities



A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

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Student Learning Opportunities



A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	18	56	39	0	0	6	94
Are the opportunities you have to learn about computers at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	18	6	0	11	78	6	6
Are the opportunities you have to learn about drama at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	0	0	58	11	32	0
Are the opportunities you have to learn about health at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	16	37	32	16	0	53
Are the opportunities you have to learn about music at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	5	5	37	32	21	11
Are the opportunities you have to learn another language at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	16	16	26	26	16	32

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2013	4	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	37	32	5	0	26	68
Is the variety of courses available to you at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	0	16	0	0	84	16

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

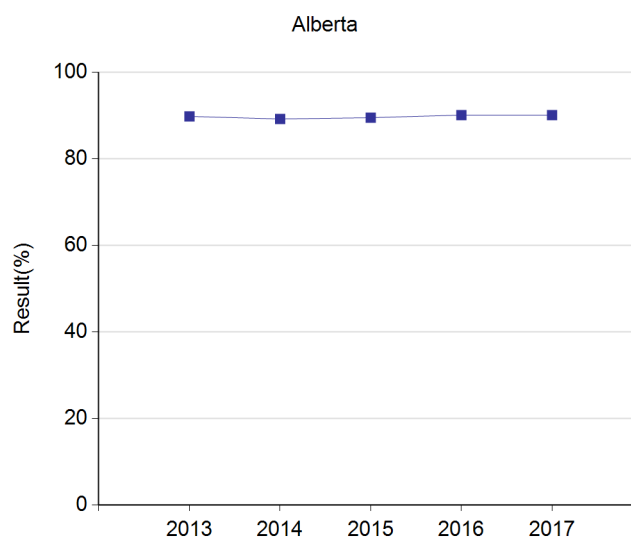
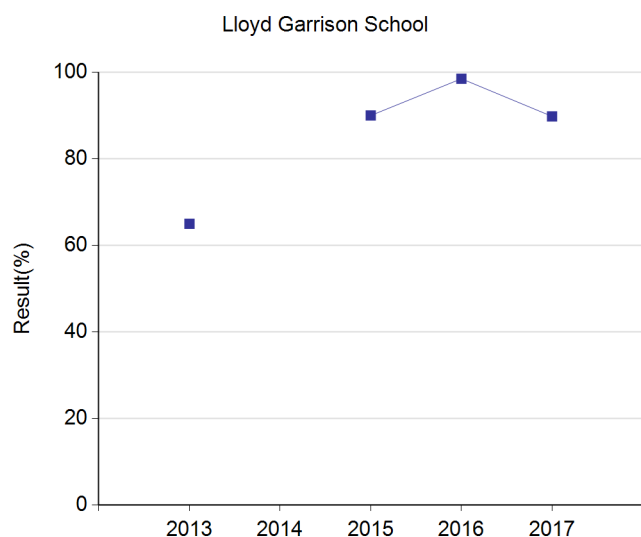
A.4 Education Quality Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	65.0	n/a	n/a	10	90.0	25	98.5	81	89.8	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

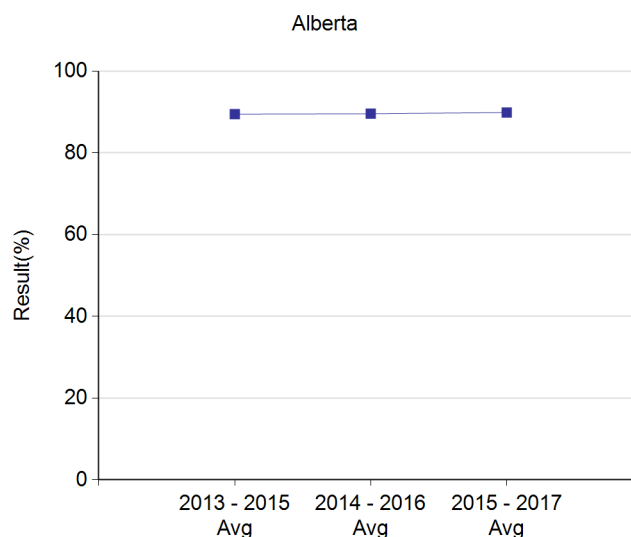
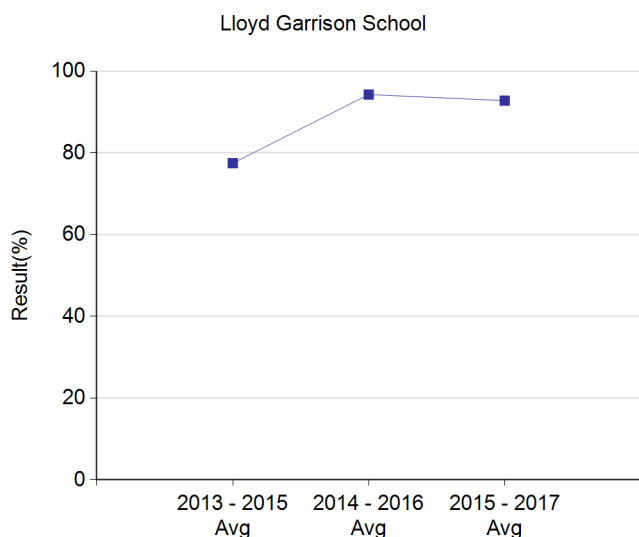
A.4 Education Quality - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
17	77.5	18	94.3	39	92.8	258,664	89.5	284,785	89.6	298,509	89.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

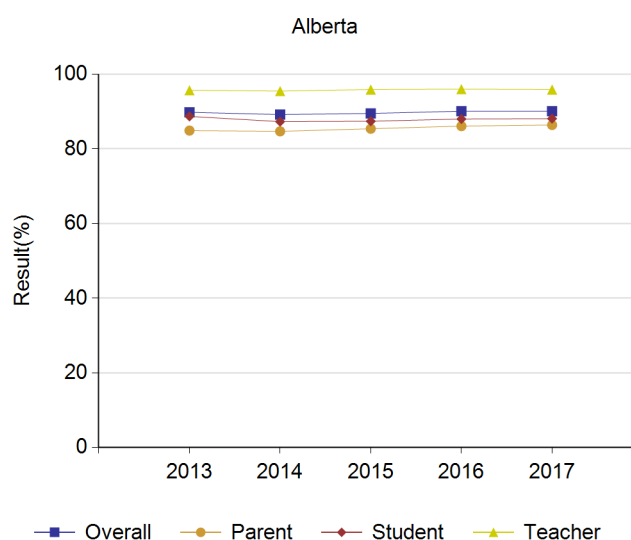
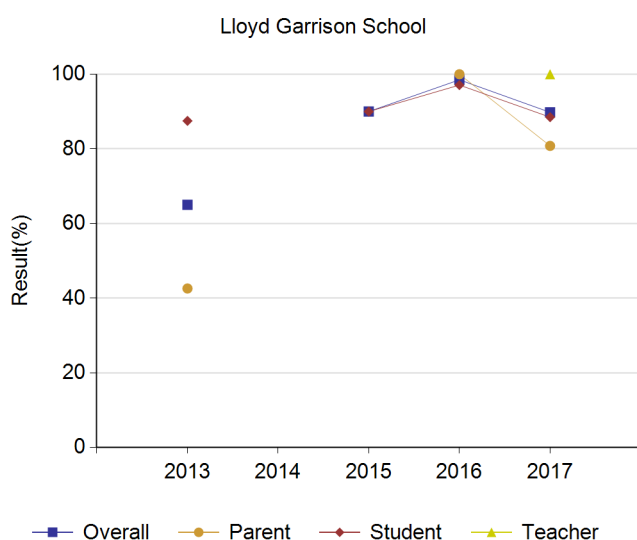
A.4 Education Quality History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	65.0	n/a	n/a	10	90.0	25	98.5	81	89.8	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1
Parent	8	42.6	1	*	1	*	7	100.0	26	80.8	32,884	84.9	32,382	84.7	32,219	85.4	33,675	86.1	32,880	86.4
Student	16	87.5	n/a	n/a	10	90.0	18	97.1	49	88.5	146,207	88.7	199,420	87.3	248,954	87.4	221,094	88.0	235,901	88.1
Teacher	3	*	2	*	3	*	3	*	6	100.0	27,762	95.7	27,281	95.5	28,883	95.9	30,448	96.0	31,472	95.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2013	7	14	29	14	29	14	43
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	86	0	0	0	100
	2017	26	42	42	12	0	4	85
Your child finds school work challenging?	2013	8	0	63	38	0	0	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	6	50	50	0	0	0	100
	2017	26	50	38	12	0	0	88
Your child finds school work interesting?	2013	8	0	25	63	0	13	25
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	29	71	0	0	0	100
	2017	26	42	35	23	0	0	77
Your child is learning what he or she needs to know?	2013	8	0	38	38	25	0	38
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	46	31	19	4	0	77

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2013	8	0	38	38	25	0	38
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	38	42	15	0	4	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2013	8	0	50	25	25	0	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	46	31	19	0	4	77

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	86	0	0	0	100
	2017	10	30	40	30	0	0	70
Your child finds school work challenging?	2013	6	0	50	50	0	0	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	6	50	50	0	0	0	100
	2017	10	60	30	10	0	0	90
Your child finds school work interesting?	2013	6	0	33	50	0	17	33
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	29	71	0	0	0	100
	2017	10	30	40	30	0	0	70
Your child is learning what he or she needs to know?	2013	6	0	33	50	17	0	33
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	30	30	40	0	0	60

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2013	6	0	33	50	17	0	33
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	20	50	30	0	0	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2013	6	0	50	33	17	0	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	30	40	30	0	0	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	44	0	0	6	94
Your child finds school work challenging?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	44	44	13	0	0	88
Your child finds school work interesting?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	31	19	0	0	81
Your child is learning what he or she needs to know?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	31	6	6	0	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	38	6	0	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	25	13	0	6	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities



A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Students at your school find school work challenging	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
Students at your school find school work interesting	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school find school work challenging	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school find school work interesting	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities



A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school find school work challenging	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school find school work interesting	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2013	16	19	69	13	0	0	88
	2014	5	*	*	*	*	*	*
	2015	10	70	20	0	0	10	90
	2016	16	69	25	0	6	0	94
	2017	29	72	24	0	0	3	97
Do you think your school is	2013	16	19	69	13	0	0	88
	2014	5	*	*	*	*	*	*
	2015	10	60	30	0	0	10	90
	2016	18	83	17	0	0	0	100
	2017	30	63	37	0	0	0	100

Notes:

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Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	26	53	11	0	11	79
My school work is challenging	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	18	11	56	17	6	11	67
My school work is interesting	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	11	58	21	5	5	68
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	32	53	5	0	11	84

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	42	53	5	0	0	95

Notes:

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Student Learning Opportunities

A.4 Education Quality Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	11	68	0	0	21	79

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

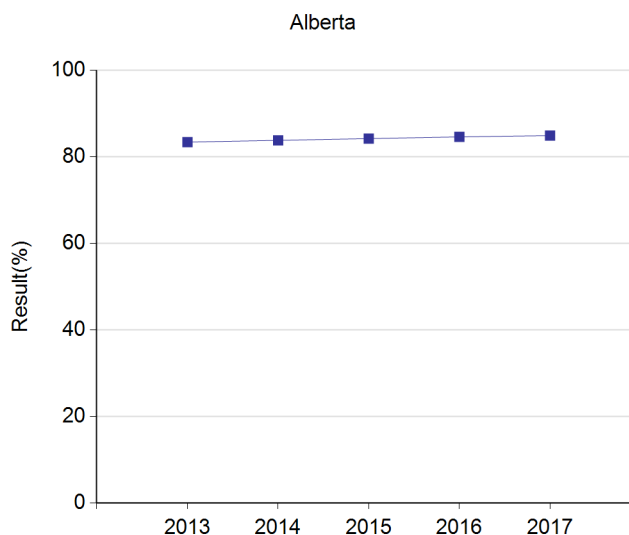
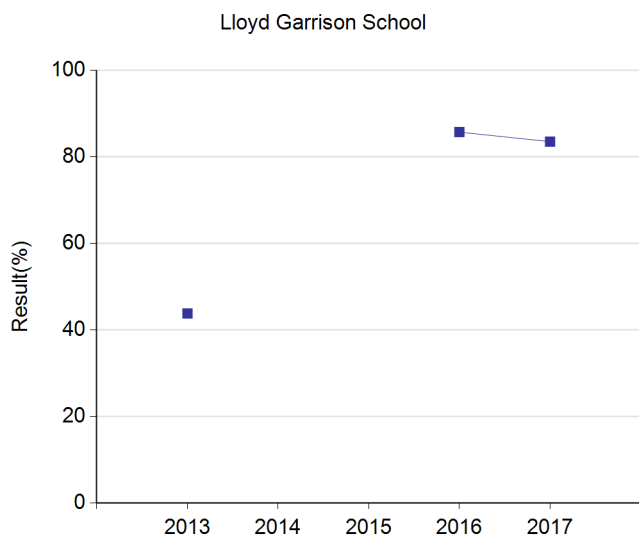
B.3 Program of Studies - At Risk Students Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	43.8	n/a	n/a	n/a	n/a	7	85.7	81	83.5	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

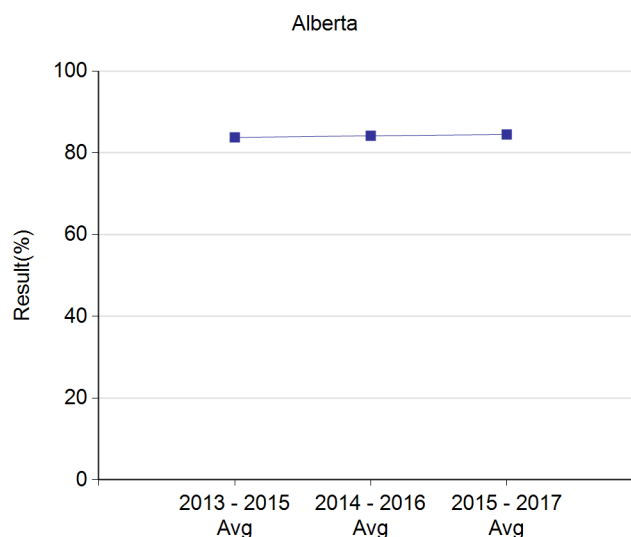
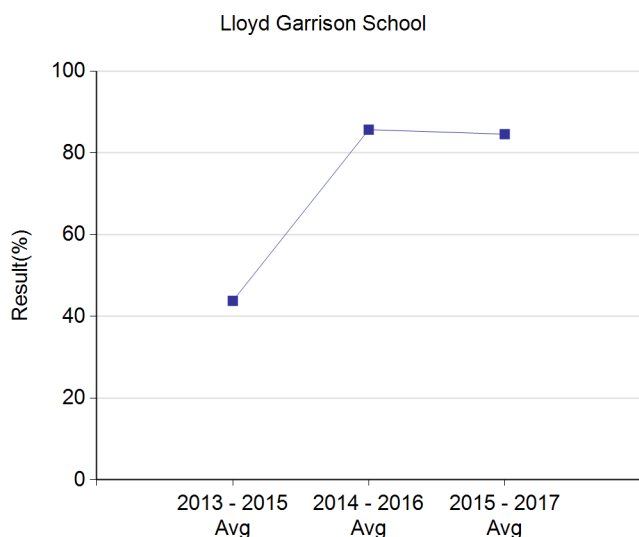
B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
24	43.8	7	85.7	44	84.6	158,828	83.8	146,446	84.2	150,818	84.5



Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Student Learning Opportunities

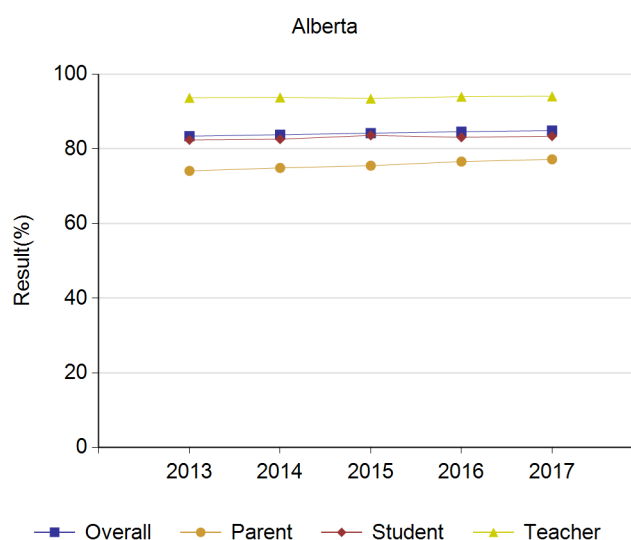
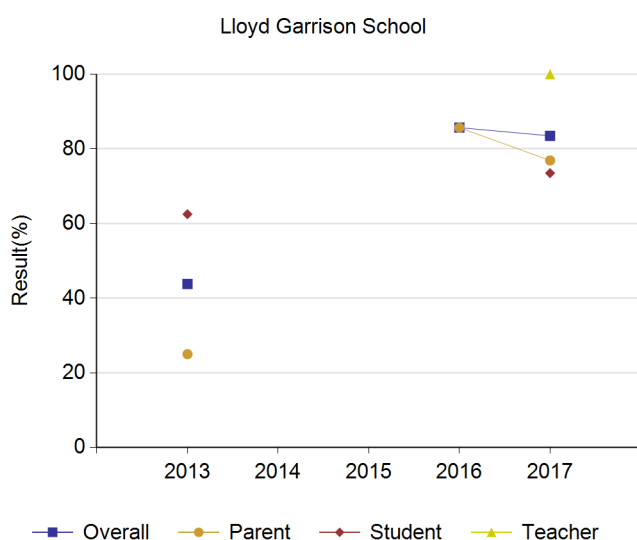
B.3 Program of Studies - At Risk Students History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	43.8	n/a	n/a	n/a	n/a	7	85.7	81	83.5	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9
Parent	8	25.0	1	*	n/a	n/a	7	85.7	26	76.9	32,836	74.1	32,291	74.9	32,127	75.5	33,608	76.6	32,800	77.2
Student	16	62.5	n/a	n/a	n/a	n/a	n/a	n/a	49	73.5	135,690	82.4	88,063	82.6	71,611	83.6	95,085	83.1	96,489	83.4
Teacher	3	*	2	*	3	*	3	*	6	100.0	27,736	93.7	27,268	93.8	28,863	93.5	30,422	94.0	31,448	94.1



Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2013	8	0	38	38	13	13	38
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	26	58	35	8	0	0	92
Your child can easily access programs and services at school to get help with school work	2013	8	0	13	0	38	50	13
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	26	46	31	0	0	23	77
Your child can get help at school with problems that are not related to school work	2013	8	0	25	0	25	50	25
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	14	0	0	43	57
	2017	26	38	23	0	0	38	62

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2013	6	0	50	33	17	0	50
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	10	40	40	20	0	0	80
Your child can easily access programs and services at school to get help with school work	2013	6	0	17	0	33	50	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	71	29	0	0	0	100
	2017	10	30	40	0	0	30	70
Your child can get help at school with problems that are not related to school work	2013	6	0	17	0	33	50	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	14	0	0	43	57
	2017	10	30	20	0	0	50	50

Notes:

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B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	69	31	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	25	0	0	19	81
Your child can get help at school with problems that are not related to school work	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	44	25	0	0	31	69

Notes:

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Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100
Students can get help at your school with problems that are not related to school work	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
When students need it, teachers at your school are available to help them	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	100	0	0	0	0	100

Notes:

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Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2013	16	44	25	31	44
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	30	43	23	33	43
Is it easy to get help with school work at your school if you need it	2013	16	56	25	19	56
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	30	70	3	27	70
When you need it, are teachers at your school available to help you	2013	16	88	0	13	88
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	30	87	0	13	87

Notes:

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B.3 Program of Studies - At Risk Students Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	18	17	50	11	11	11	67
It is easy to get help with school work at my school if I need it	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	32	53	0	5	11	84
When I need it, teachers at my school are available to help me	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	32	58	11	0	0	89

Notes:

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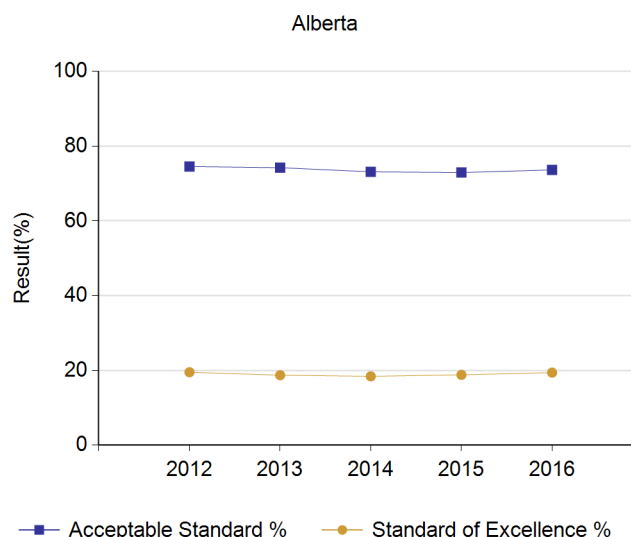
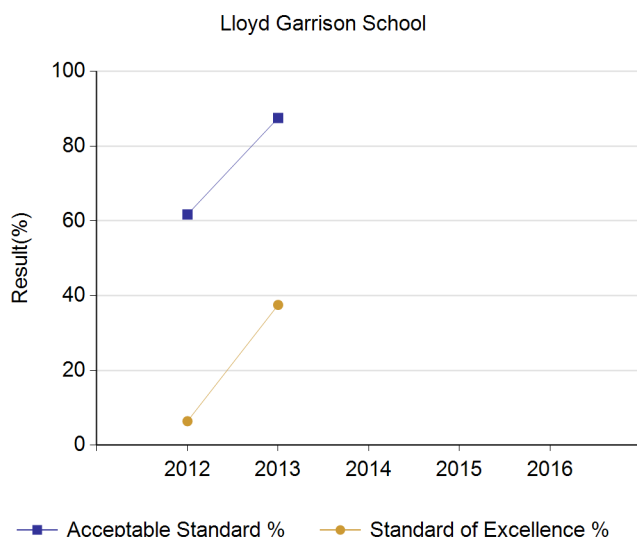
Student Learning Achievement (Grades K-9)

PAT Results By Number Enrolled Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

	Lloyd Garrison School					Alberta				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
N	12	6	4	3	2	87,280	77,241	91,327	93,095	93,217
Acceptable Standard %	61.7	87.5	*	*	*	74.5	74.2	73.1	72.9	73.6
Standard of Excellence %	6.4	37.5	*	*	*	19.5	18.7	18.4	18.8	19.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

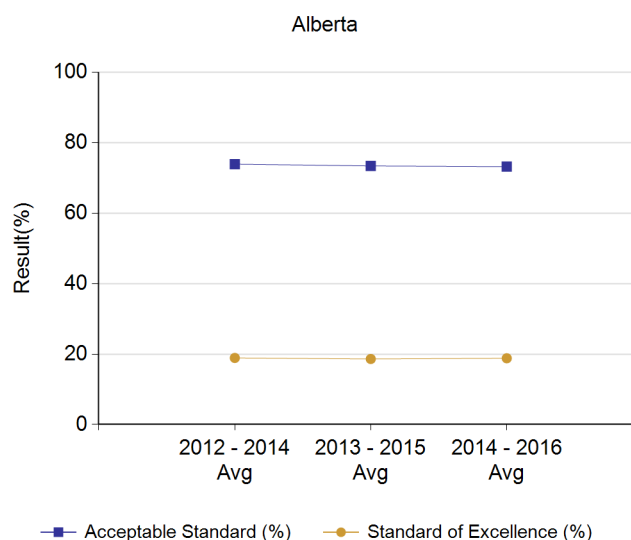
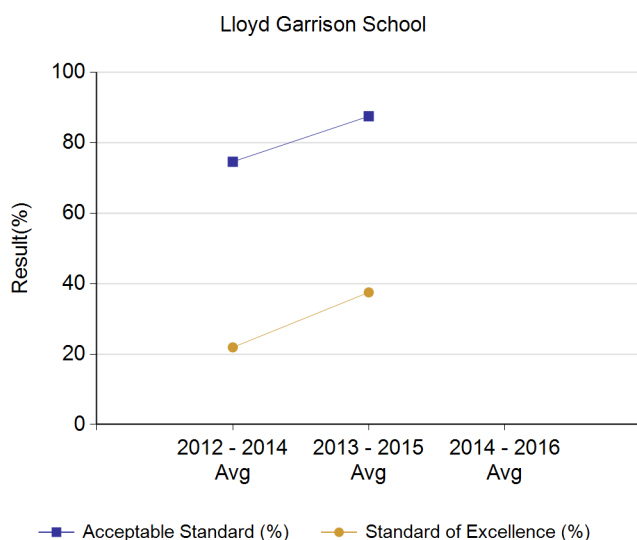
Student Learning Achievement (Grades K-9)

PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

	Lloyd Garrison School			Alberta		
	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg
N	9	6	n/a	85,283	87,221	92,546
Acceptable Standard (%)	74.6	87.5	n/a	73.9	73.4	73.2
Standard of Excellence (%)	21.9	37.5	n/a	18.9	18.6	18.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1501 Lloyd Garrison School

		Lloyd Garrison School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	*	*	*	2	*	6	83.3	47,606	82.9	45,843	82.4
	Standard of Excellence	*	*	*	2	*	6	33.3	47,606	20.4	45,843	17.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	87.7	2,780	88.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	14.2	2,780	15.1
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	91.4	500	91.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	17.2	500	17.9
Mathematics 6	Acceptable Standard	*	*	*	2	*	6	83.3	47,512	72.2	45,774	73.2
	Standard of Excellence	*	*	*	2	*	6	33.3	47,512	14.0	45,774	15.3
Science 6	Acceptable Standard	*	*	*	2	*	6	100.0	47,543	78.0	45,788	76.6
	Standard of Excellence	*	*	*	2	*	6	50.0	47,543	27.1	45,788	25.3
Social Studies 6	Acceptable Standard	*	*	*	2	*	6	83.3	47,522	71.4	45,710	71.0
	Standard of Excellence	*	*	*	2	*	6	33.3	47,522	22.0	45,710	17.9
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,780	77.0	38,487	76.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,780	15.2	38,487	14.8
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	59.8	1,514	62.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	6.2	1,514	4.1
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	83.0	2,584	86.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	10.8	2,584	11.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	86.4	372	86.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	26.8	372	17.5
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,253	67.8	38,217	66.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,253	17.5	38,217	17.8
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	61.2	1,872	63.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	13.0	1,872	14.6
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,834	74.2	38,760	73.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,834	22.4	38,760	21.6
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	63.8	1,492	65.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	14.3	1,492	15.7
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,775	64.7	38,759	65.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,775	18.0	38,759	19.5
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	58.0	1,454	61.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	11.6	1,454	11.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 1501 Lloyd Garrison School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
English Lang Arts 9 KAE	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
Mathematics 9 KAE	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
Science 9 KAE	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
Social Studies 9 KAE	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1501 Lloyd Garrison School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Learning Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

School: 1501 Lloyd Garrison School
Province: Alberta

		Lloyd Garrison School		Alberta	
		2016	2013 - 2015 Avg	2016	2013 - 2015 Avg
English Language Arts 6	Number Writing	2	6	43,122	41,524
	Acceptable Standard %	*	83.3	91.5	90.9
	Standard of Excellence %	*	33.3	22.6	19.7
French Language Arts 6	Number Writing	n/a	n/a	2,793	2,717
	Acceptable Standard %	n/a	n/a	89.6	90.0
	Standard of Excellence %	n/a	n/a	14.5	15.5
Français 6	Number Writing	n/a	n/a	556	488
	Acceptable Standard %	n/a	n/a	93.5	93.3
	Standard of Excellence %	n/a	n/a	17.6	18.3
Mathematics 6	Number Writing	2	6	43,210	41,547
	Acceptable Standard %	*	83.3	79.3	80.7
	Standard of Excellence %	*	33.3	15.4	16.9
Science 6	Number Writing	2	6	43,090	41,411
	Acceptable Standard %	*	100.0	86.1	84.7
	Standard of Excellence %	*	50.0	29.9	28.0
Social Studies 6	Number Writing	2	6	42,876	41,061
	Acceptable Standard %	*	83.3	79.2	79.0
	Standard of Excellence %	*	33.3	24.4	19.9
English Language Arts 9	Number Writing	n/a	n/a	38,859	33,984
	Acceptable Standard %	n/a	n/a	86.7	86.4
	Standard of Excellence %	n/a	n/a	17.1	16.7
English Lang Arts 9 KAE	Number Writing	n/a	n/a	1,311	1,224
	Acceptable Standard %	n/a	n/a	74.7	77.7
	Standard of Excellence %	n/a	n/a	7.8	5.1
French Language Arts 9	Number Writing	n/a	n/a	2,525	2,498
	Acceptable Standard %	n/a	n/a	85.9	89.5
	Standard of Excellence %	n/a	n/a	11.2	12.1
Français 9	Number Writing	n/a	n/a	383	356
	Acceptable Standard %	n/a	n/a	90.9	90.1
	Standard of Excellence %	n/a	n/a	28.2	18.3
Mathematics 9	Number Writing	n/a	n/a	38,697	34,071
	Acceptable Standard %	n/a	n/a	75.8	74.5
	Standard of Excellence %	n/a	n/a	19.5	20.0

Notes:

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Student Learning Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

School: 1501 Lloyd Garrison School
Province: Alberta

		Lloyd Garrison School		Alberta	
		2016	2013 - 2015 Avg	2016	2013 - 2015 Avg
Mathematics 9 KAE	Number Writing	n/a	n/a	1,844	1,621
	Acceptable Standard %	n/a	n/a	70.6	73.1
	Standard of Excellence %	n/a	n/a	15.0	16.8
Science 9	Number Writing	n/a	n/a	39,395	34,737
	Acceptable Standard %	n/a	n/a	82.6	81.9
	Standard of Excellence %	n/a	n/a	24.9	24.1
Science 9 KAE	Number Writing	n/a	n/a	1,358	1,291
	Acceptable Standard %	n/a	n/a	74.7	75.9
	Standard of Excellence %	n/a	n/a	16.8	18.2
Social Studies 9	Number Writing	n/a	n/a	38,990	34,366
	Acceptable Standard %	n/a	n/a	72.7	73.8
	Standard of Excellence %	n/a	n/a	20.3	22.0
Social Studies 9 KAE	Number Writing	n/a	n/a	1,342	1,244
	Acceptable Standard %	n/a	n/a	69.4	71.5
	Standard of Excellence %	n/a	n/a	13.9	13.6

Notes:

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Student Learning Achievement (Grades K-9)

PAT Results By Course

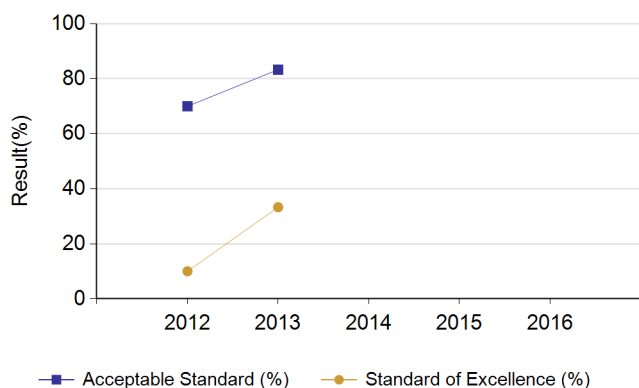
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Province: Alberta

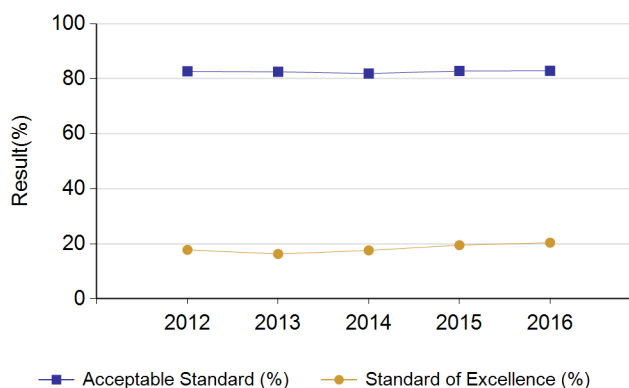
English Language Arts 6

		Lloyd Garrison School					Alberta				
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Participation	Students Enrolled	10	6	4	3	2	43,211	44,169	45,796	47,565	47,606
	Students Writing	9	6	3	2	2	39,250	40,095	41,379	43,098	43,122
	Students Writing (%)	90.0	100.0	*	*	*	90.8	90.8	90.4	90.6	90.6
Results Based on Number Enrolled	Acceptable Standard (%)	70.0	83.3	*	*	*	82.7	82.5	81.9	82.8	82.9
	Standard of Excellence (%)	10.0	33.3	*	*	*	17.8	16.3	17.6	19.5	20.4
	Below Acceptable Standard (%)	20.0	16.7	*	*	*	8.1	8.3	8.5	7.9	7.7
Results Based on Number Writing	Acceptable Standard (%)	77.8	83.3	*	*	*	91.0	90.9	90.6	91.3	91.5
	Standard of Excellence (%)	11.1	33.3	*	*	*	19.6	18.0	19.5	21.5	22.6
	Below Acceptable Standard (%)	22.2	16.7	*	*	*	9.0	9.1	9.4	8.7	8.5

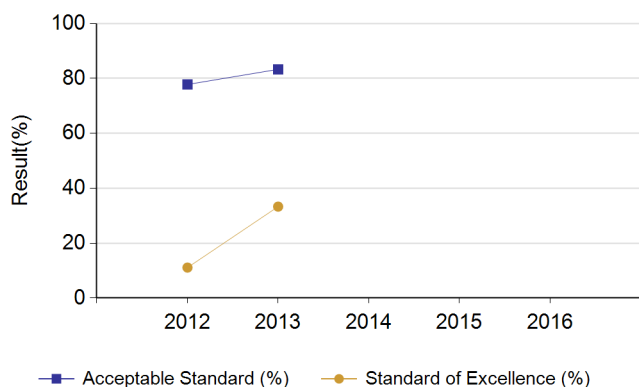
Results Based on Number Enrolled
Lloyd Garrison School



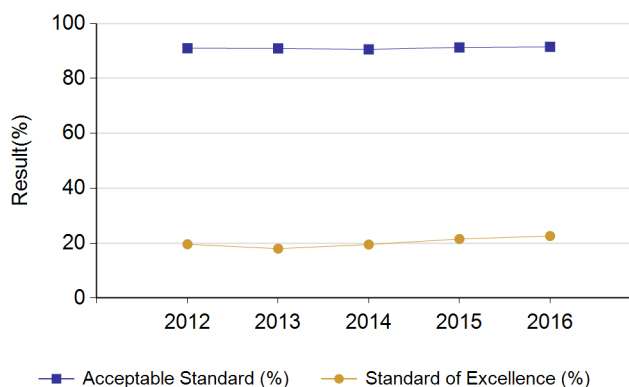
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

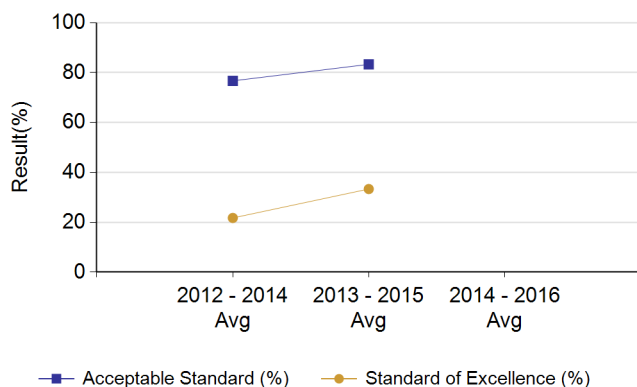
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Province: Alberta

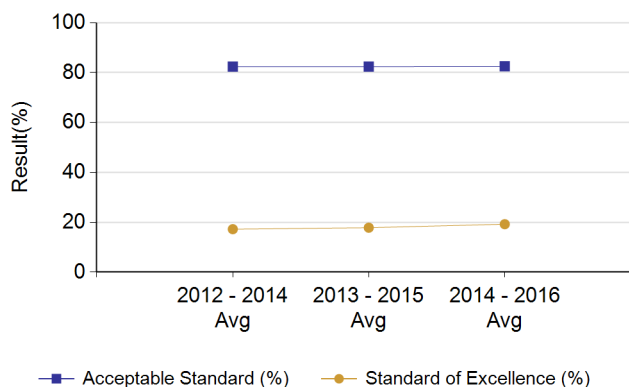
English Language Arts 6

		Lloyd Garrison School			Alberta		
		2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg
Participation	Students Enrolled	8	6	n/a	44,392	45,843	46,989
	Students Writing	8	6	n/a	40,241	41,524	42,533
	Students Writing (%)	95.0	100.0	n/a	90.7	90.6	90.5
Results Based on Number Enrolled	Acceptable Standards (%)	76.7	83.3	n/a	82.4	82.4	82.5
	Standard of Excellence (%)	21.7	33.3	n/a	17.2	17.8	19.2
	Below Acceptable Standard (%)	18.3	16.7	n/a	8.3	8.2	8.0
Results Based on Number Writing	Acceptable Standards (%)	80.6	83.3	n/a	90.9	90.9	91.1
	Standard of Excellence (%)	22.2	33.3	n/a	19.0	19.7	21.2
	Below Acceptable Standard (%)	19.4	16.7	n/a	9.1	9.1	8.9

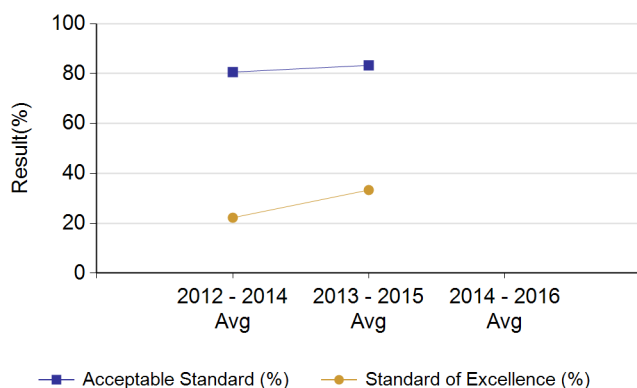
Results Based on Number Enrolled
Lloyd Garrison School



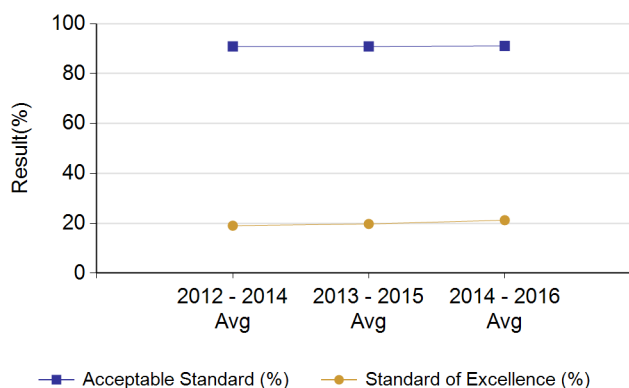
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course

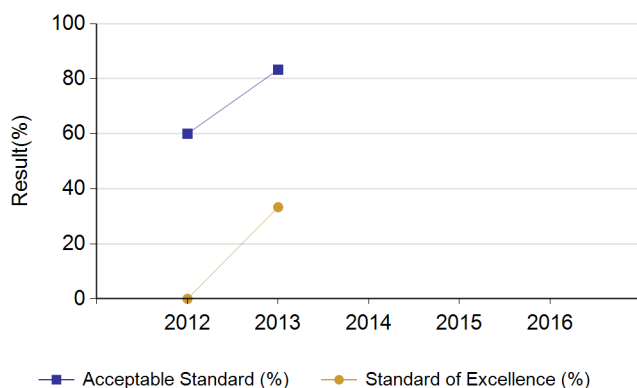
School: 1501 Lloyd Garrison School

Province: Alberta

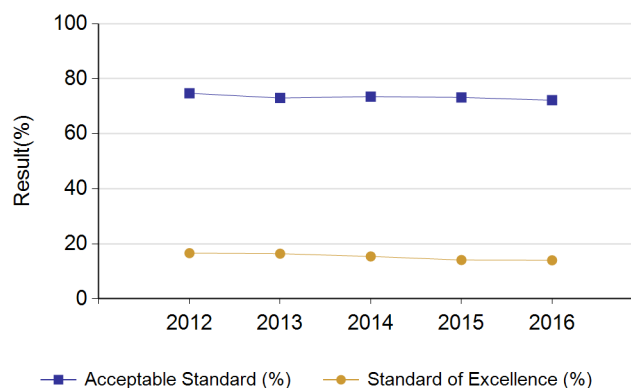
Mathematics 6

		Lloyd Garrison School					Alberta				
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Participation	Students Enrolled	10	6	4	2	2	43,211	44,117	45,709	47,496	47,512
	Students Writing	9	6	3	2	2	39,308	40,104	41,435	43,103	43,210
	Students Writing (%)	90.0	100.0	*	*	*	91.0	90.9	90.6	90.8	90.9
Results Based on Number Enrolled	Acceptable Standard (%)	60.0	83.3	*	*	*	74.7	73.0	73.5	73.2	72.2
	Standard of Excellence (%)	0.0	33.3	*	*	*	16.6	16.4	15.4	14.1	14.0
	Below Acceptable Standard (%)	30.0	16.7	*	*	*	16.2	17.9	17.2	17.5	18.8
Results Based on Number Writing	Acceptable Standard (%)	66.7	83.3	*	*	*	82.2	80.3	81.0	80.7	79.3
	Standard of Excellence (%)	0.0	33.3	*	*	*	18.3	18.1	17.0	15.5	15.4
	Below Acceptable Standard (%)	33.3	16.7	*	*	*	17.8	19.7	19.0	19.3	20.7

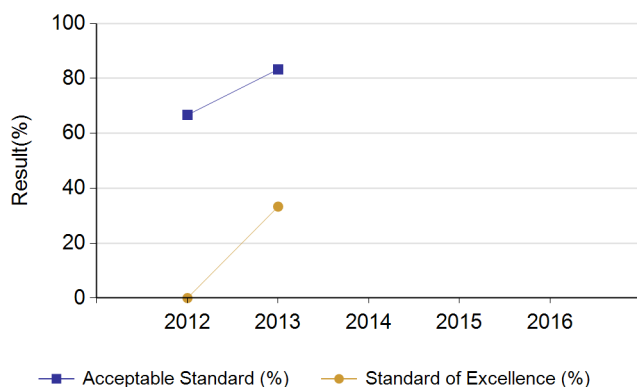
Results Based on Number Enrolled
Lloyd Garrison School



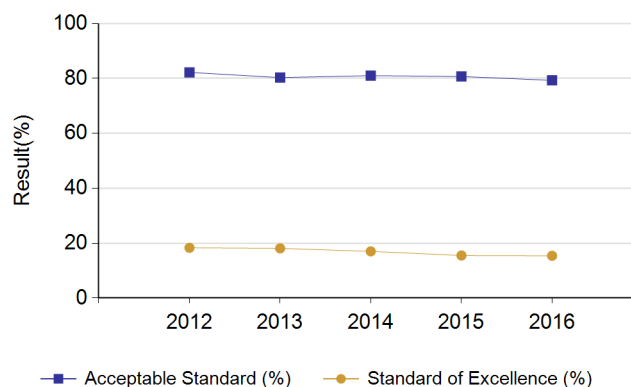
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

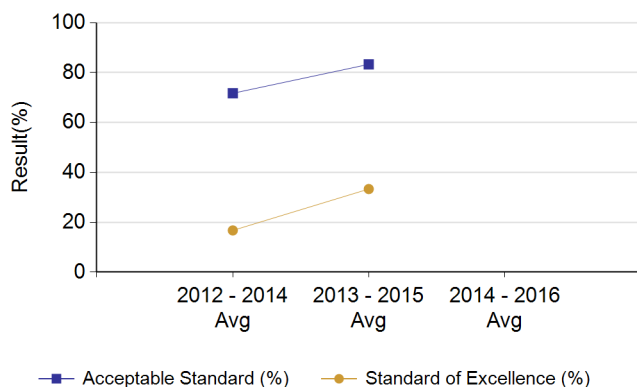
School: 1501 Lloyd Garrison School

Province: Alberta

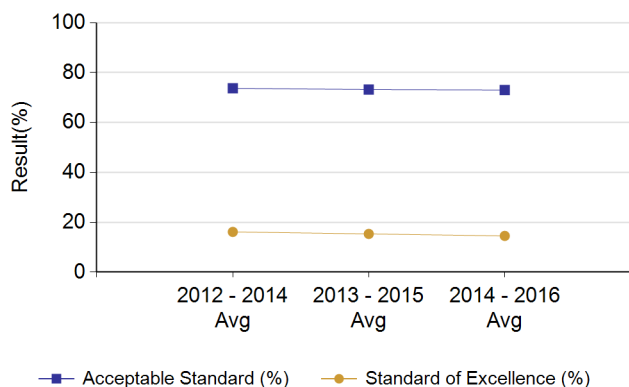
Mathematics 6

		Lloyd Garrison School			Alberta		
		2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg
Participation	Students Enrolled	8	6	n/a	44,346	45,774	46,906
	Students Writing	8	6	n/a	40,282	41,547	42,583
	Students Writing (%)	95.0	100.0	n/a	90.8	90.8	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	71.7	83.3	n/a	73.7	73.2	73.0
	Standard of Excellence (%)	16.7	33.3	n/a	16.1	15.3	14.5
	Below Acceptable Standard (%)	23.3	16.7	n/a	17.1	17.5	17.8
Results Based on Number Writing	Acceptable Standards (%)	75.0	83.3	n/a	81.2	80.7	80.4
	Standard of Excellence (%)	16.7	33.3	n/a	17.8	16.9	16.0
	Below Acceptable Standard (%)	25.0	16.7	n/a	18.8	19.3	19.6

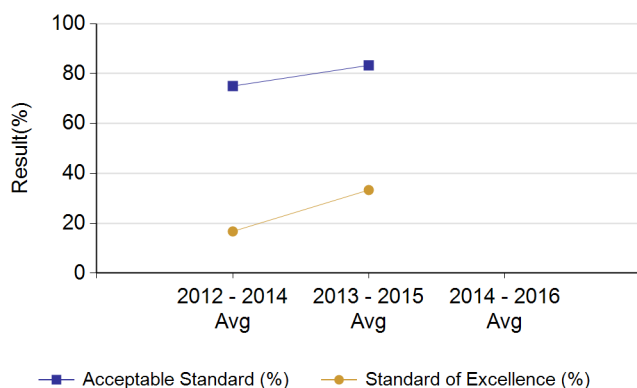
Results Based on Number Enrolled
Lloyd Garrison School



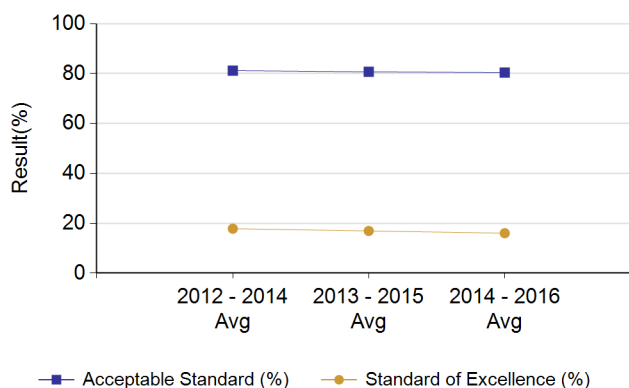
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course

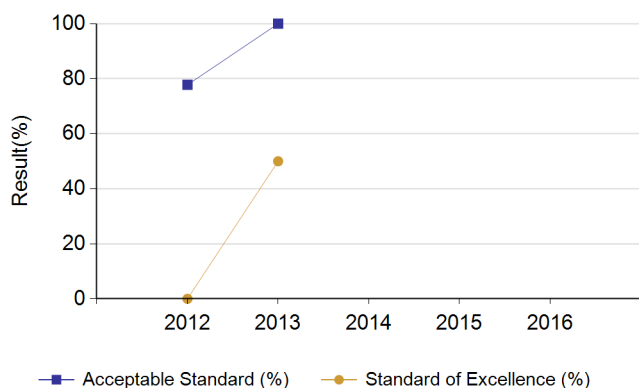
School: 1501 Lloyd Garrison School

Province: Alberta

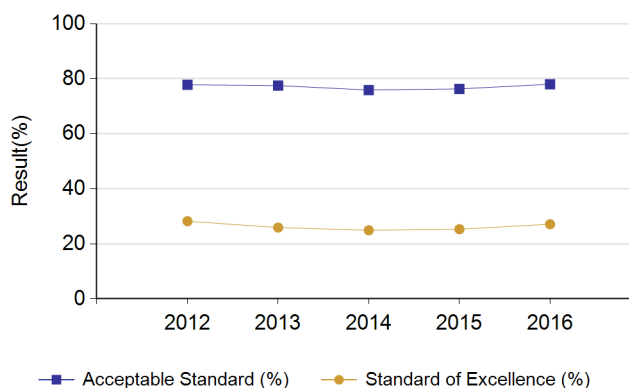
Science 6

		Lloyd Garrison School					Alberta				
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Participation	Students Enrolled	9	6	4	2	2	43,114	44,166	45,701	47,497	47,543
	Students Writing	9	6	3	2	2	39,169	40,146	41,209	42,878	43,090
	Students Writing (%)	100.0	100.0	*	*	*	90.8	90.9	90.2	90.3	90.6
Results Based on Number Enrolled	Acceptable Standard (%)	77.8	100.0	*	*	*	77.8	77.5	75.9	76.3	78.0
	Standard of Excellence (%)	0.0	50.0	*	*	*	28.2	25.9	24.9	25.3	27.1
	Below Acceptable Standard (%)	22.2	0.0	*	*	*	13.0	13.4	14.3	14.0	12.6
Results Based on Number Writing	Acceptable Standard (%)	77.8	100.0	*	*	*	85.7	85.3	84.2	84.5	86.1
	Standard of Excellence (%)	0.0	50.0	*	*	*	31.0	28.5	27.6	28.0	29.9
	Below Acceptable Standard (%)	22.2	0.0	*	*	*	14.3	14.7	15.8	15.5	13.9

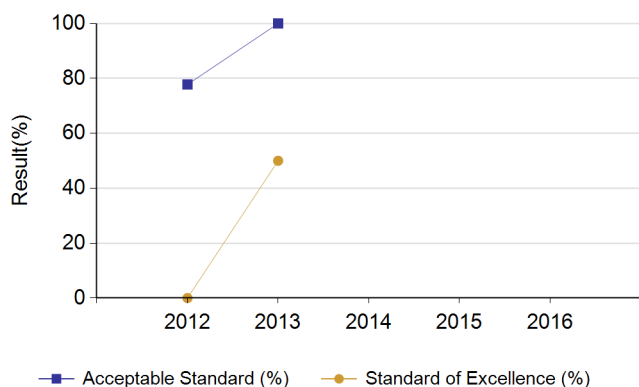
Results Based on Number Enrolled
Lloyd Garrison School



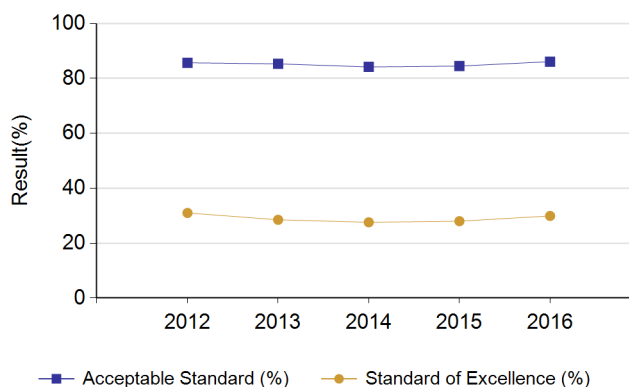
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

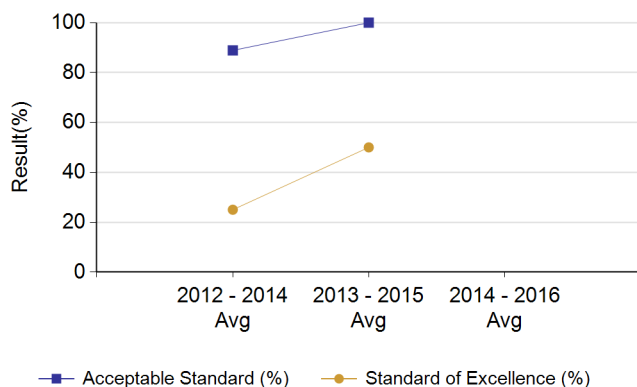
School: 1501 Lloyd Garrison School

Province: Alberta

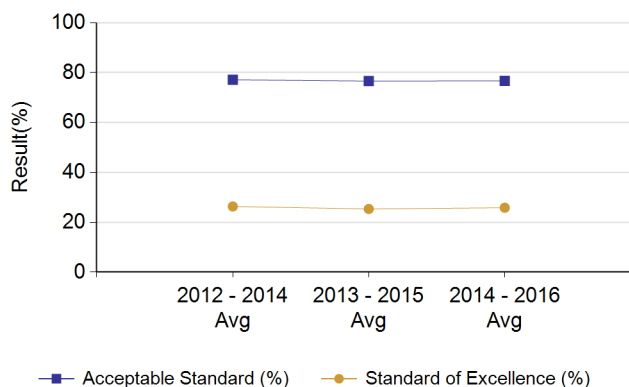
Science 6

		Lloyd Garrison School			Alberta		
		2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg
Participation	Students Enrolled	8	6	n/a	44,327	45,788	46,914
	Students Writing	8	6	n/a	40,175	41,411	42,392
	Students Writing (%)	100.0	100.0	n/a	90.6	90.4	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	88.9	100.0	n/a	77.1	76.6	76.7
	Standard of Excellence (%)	25.0	50.0	n/a	26.3	25.3	25.8
	Below Acceptable Standard (%)	11.1	0.0	n/a	13.6	13.9	13.6
Results Based on Number Writing	Acceptable Standards (%)	88.9	100.0	n/a	85.0	84.7	84.9
	Standard of Excellence (%)	25.0	50.0	n/a	29.0	28.0	28.5
	Below Acceptable Standard (%)	11.1	0.0	n/a	15.0	15.3	15.1

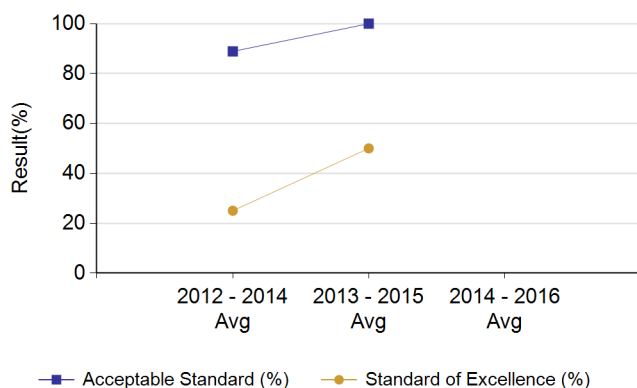
Results Based on Number Enrolled
Lloyd Garrison School



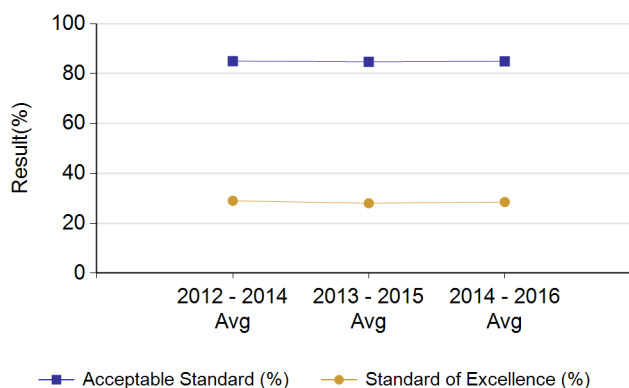
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course

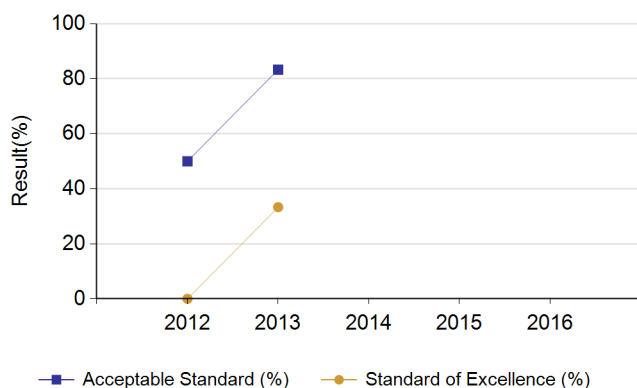
School: 1501 Lloyd Garrison School

Province: Alberta

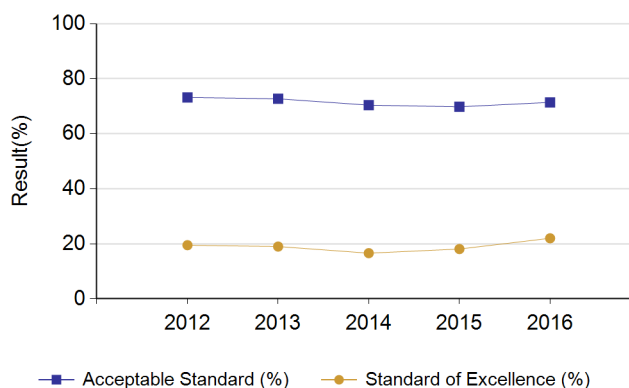
Social Studies 6

		Lloyd Garrison School					Alberta				
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Participation	Students Enrolled	10	6	4	2	2	43,211	43,942	45,685	47,503	47,522
	Students Writing	9	6	3	2	2	39,195	39,599	40,910	42,675	42,876
	Students Writing (%)	90.0	100.0	*	*	*	90.7	90.1	89.5	89.8	90.2
Results Based on Number Enrolled	Acceptable Standard (%)	50.0	83.3	*	*	*	73.2	72.7	70.4	69.8	71.4
	Standard of Excellence (%)	0.0	33.3	*	*	*	19.5	19.0	16.6	18.1	22.0
	Below Acceptable Standard (%)	40.0	16.7	*	*	*	17.5	17.4	19.1	20.1	18.8
Results Based on Number Writing	Acceptable Standard (%)	55.6	83.3	*	*	*	80.7	80.7	78.6	77.7	79.2
	Standard of Excellence (%)	0.0	33.3	*	*	*	21.5	21.1	18.6	20.1	24.4
	Below Acceptable Standard (%)	44.4	16.7	*	*	*	19.3	19.3	21.4	22.3	20.8

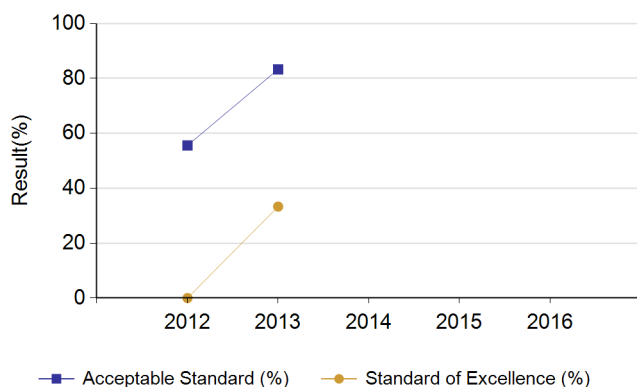
Results Based on Number Enrolled
Lloyd Garrison School



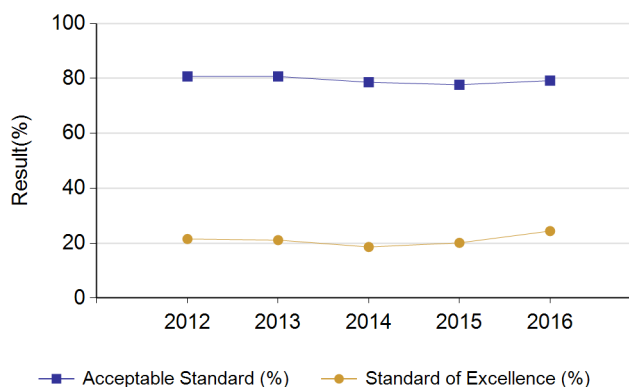
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

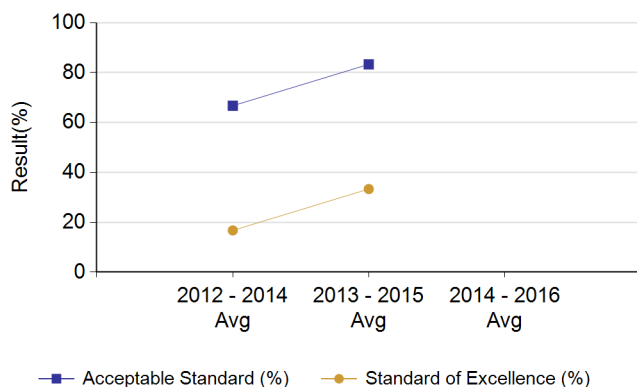
School: 1501 Lloyd Garrison School

Province: Alberta

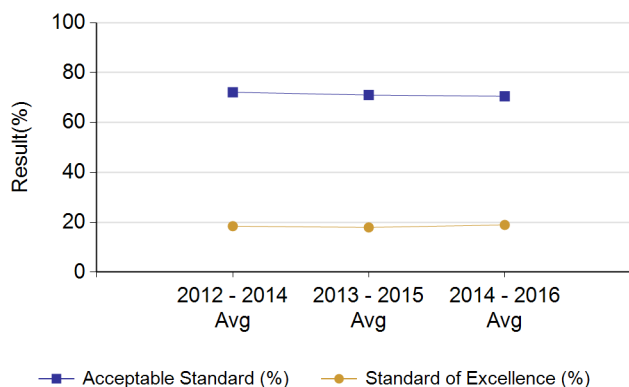
Social Studies 6

		Lloyd Garrison School			Alberta		
		2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg	2012 - 2014 Avg	2013 - 2015 Avg	2014 - 2016 Avg
Participation	Students Enrolled	8	6	n/a	44,279	45,710	46,903
	Students Writing	8	6	n/a	39,901	41,061	42,154
	Students Writing (%)	95.0	100.0	n/a	90.1	89.8	89.9
Results Based on Number Enrolled	Acceptable Standards (%)	66.7	83.3	n/a	72.1	71.0	70.5
	Standard of Excellence (%)	16.7	33.3	n/a	18.4	17.9	18.9
	Below Acceptable Standard (%)	28.3	16.7	n/a	18.0	18.9	19.3
Results Based on Number Writing	Acceptable Standards (%)	69.4	83.3	n/a	80.0	79.0	78.5
	Standard of Excellence (%)	16.7	33.3	n/a	20.4	19.9	21.0
	Below Acceptable Standard (%)	30.6	16.7	n/a	20.0	21.0	21.5

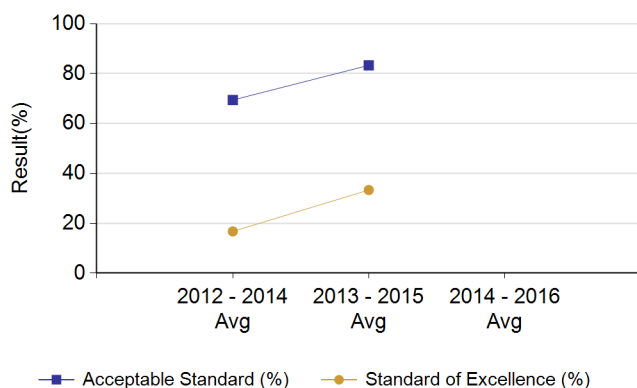
Results Based on Number Enrolled
Lloyd Garrison School



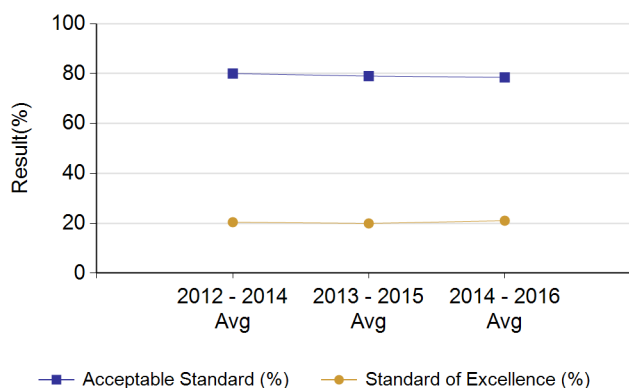
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Lloyd Garrison School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Preparation for Lifelong Learning, World of Work, Citizenship

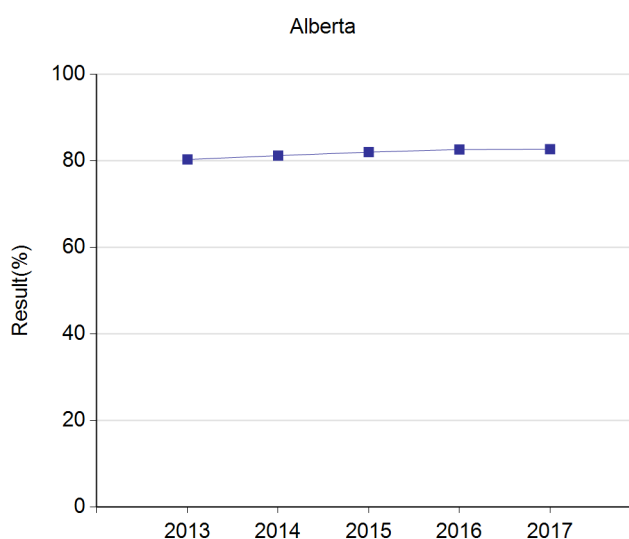
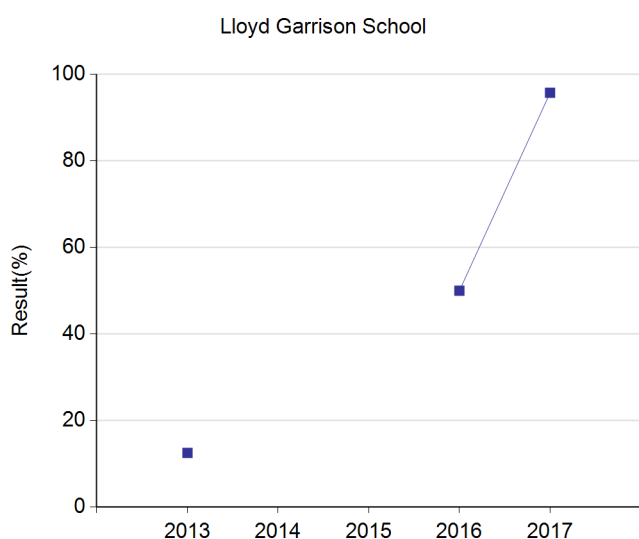
A.8 Work Preparation Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	12.5	n/a	n/a	n/a	n/a	6	50.0	29	95.7	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation - 3 Year Rolling Average

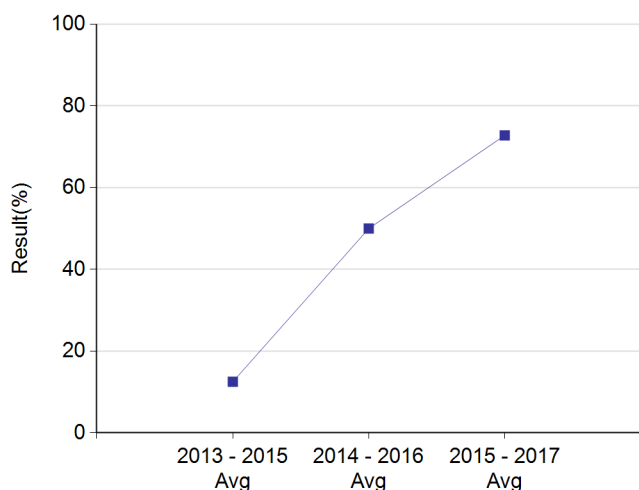
School: 1501 Lloyd Garrison School

Province: Alberta

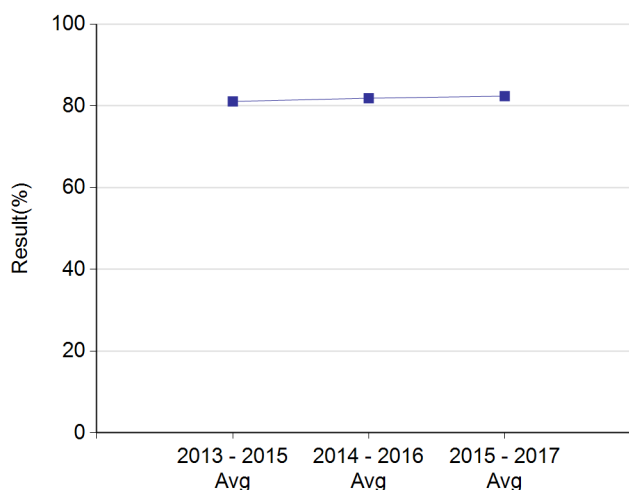
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
8	12.5	6	50.0	18	72.8	58,208	81.1	58,999	81.9	60,545	82.4

Lloyd Garrison School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

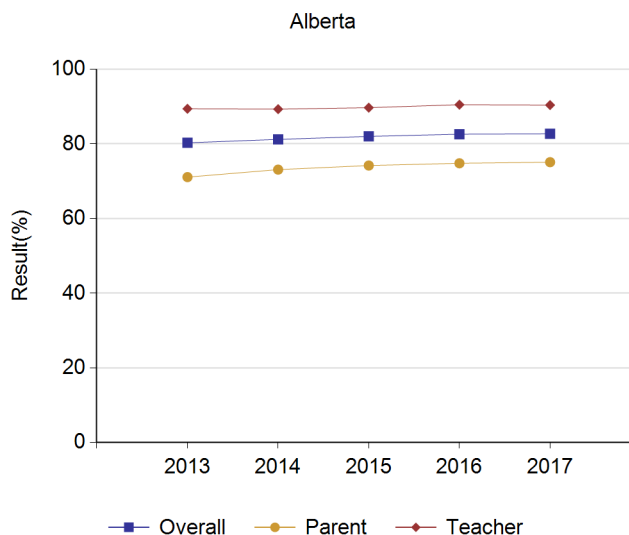
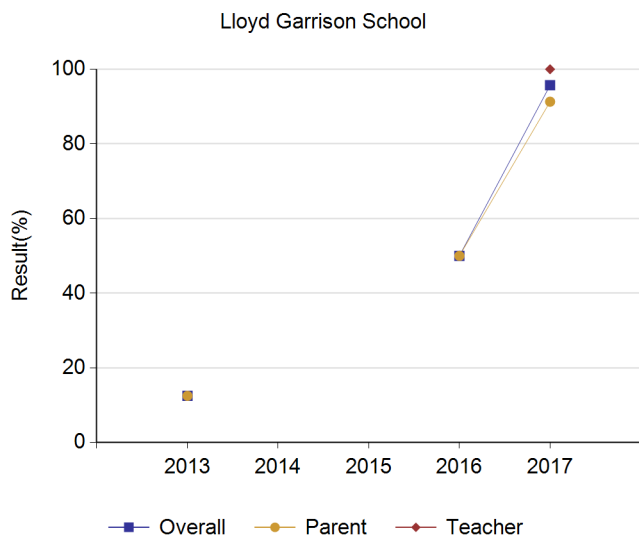
A.8 Work Preparation History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	8	12.5	n/a	n/a	n/a	n/a	6	50.0	29	95.7	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7
Parent	8	12.5	1	*	n/a	n/a	6	50.0	23	91.3	31,578	71.1	30,185	73.1	30,132	74.2	31,502	74.8	30,828	75.1
Teacher	3	*	2	*	3	*	3	*	6	100.0	27,461	89.4	26,850	89.3	28,417	89.7	29,910	90.5	30,846	90.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2013	8	0	13	38	13	38	13
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	17	33	17	0	33	50
	2017	23	48	43	4	0	4	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2013	6	0	17	50	0	33	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	17	33	17	0	33	50
	2017	7	43	43	14	0	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	50	44	0	0	6	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

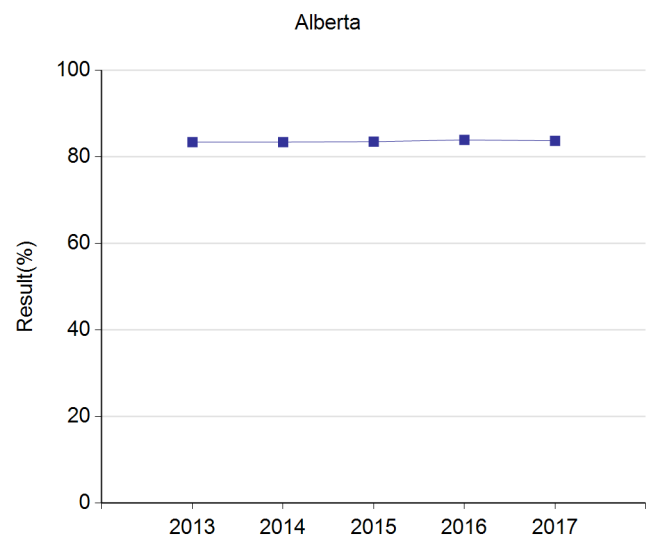
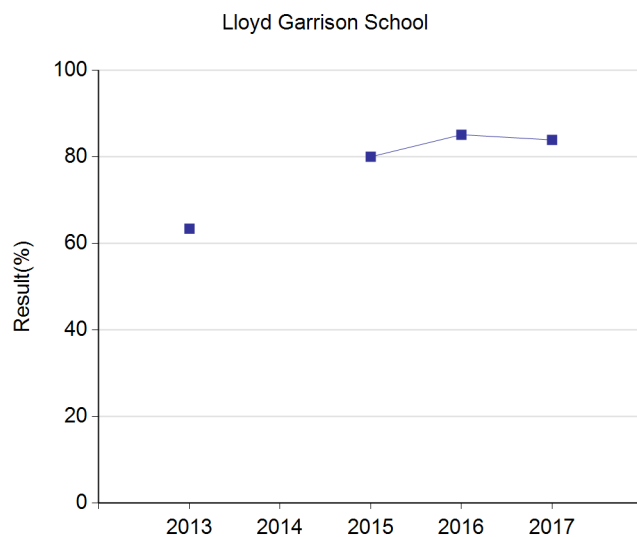
A.6 Citizenship Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	63.4	n/a	n/a	10	80.0	25	85.1	81	83.9	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Preparation for Lifelong Learning, World of Work, Citizenship

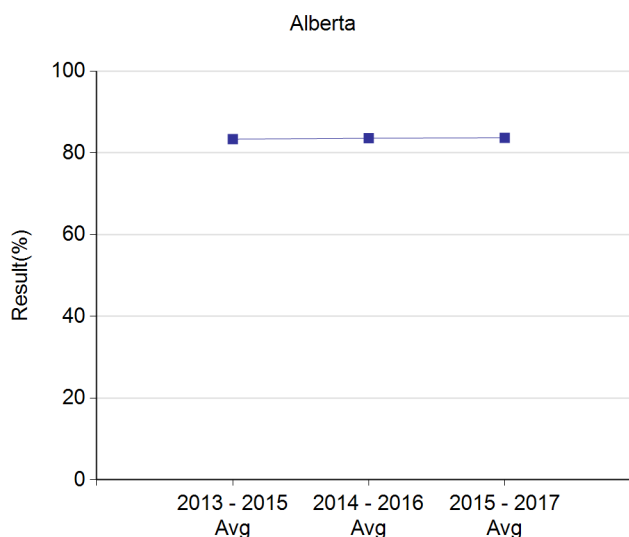
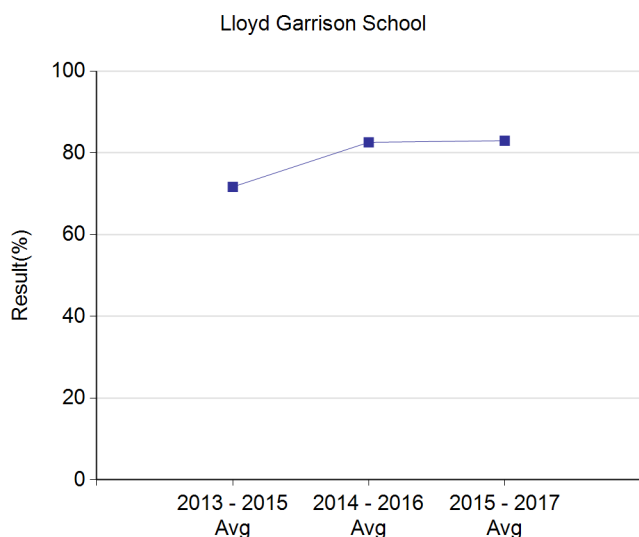
A.6 Citizenship - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
17	71.7	18	82.6	39	83.0	258,281	83.4	284,343	83.6	298,133	83.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Preparation for Lifelong Learning, World of Work, Citizenship

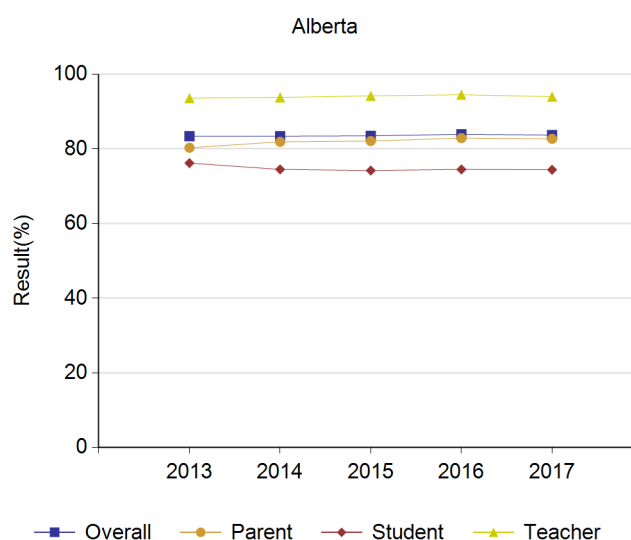
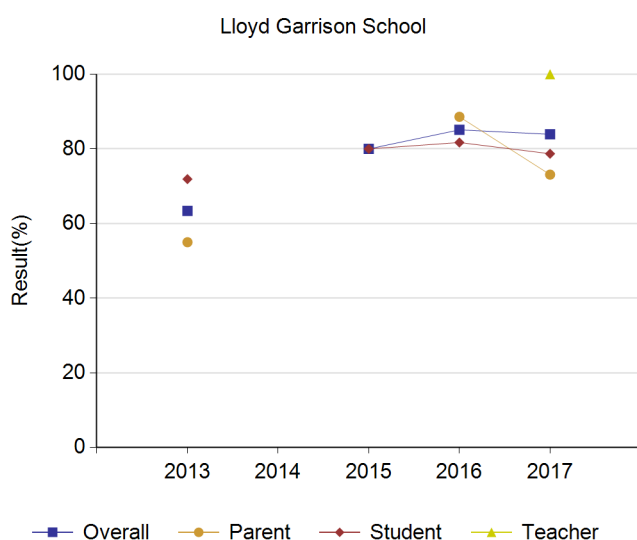
A.6 Citizenship History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	63.4	n/a	n/a	10	80.0	25	85.1	81	83.9	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7
Parent	8	55.0	1	*	1	*	7	88.6	26	73.1	32,872	80.3	32,365	81.9	32,208	82.1	33,658	82.9	32,863	82.7
Student	16	71.9	n/a	n/a	10	80.0	18	81.7	49	78.7	146,108	76.2	198,965	74.5	248,422	74.2	220,819	74.5	235,647	74.4
Teacher	3	*	2	*	3	*	3	*	6	100.0	27,755	93.6	27,273	93.8	28,876	94.2	30,444	94.5	31,462	94.0



Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2013	8	0	38	25	0	38	38
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	71	14	0	0	86
	2017	26	23	27	35	12	4	50
Students at your child's school help each other when they can	2013	8	13	63	0	0	25	75
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	29	57	14	0	0	86
	2017	26	31	35	12	0	23	65
Students at your child's school respect each other	2013	8	13	50	25	0	13	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	29	57	14	0	0	86
	2017	26	27	38	31	4	0	65
Your child is encouraged at school to be involved in activities that help the community	2013	8	13	25	13	0	50	38
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	43	0	0	14	86
	2017	26	35	62	0	0	4	96
Your child is encouraged at school to try his or her best	2013	8	0	63	13	0	25	63
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	26	54	35	8	0	4	88

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2013	6	0	50	17	0	33	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	14	71	14	0	0	86
	2017	10	10	30	50	10	0	40
Students at your child's school help each other when they can	2013	6	17	83	0	0	0	100
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	29	57	14	0	0	86
	2017	10	10	40	30	0	20	50
Students at your child's school respect each other	2013	6	17	67	17	0	0	83
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	29	57	14	0	0	86
	2017	10	10	30	50	10	0	40
Your child is encouraged at school to be involved in activities that help the community	2013	6	17	33	17	0	33	50
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	43	0	0	14	86
	2017	10	30	60	0	0	10	90
Your child is encouraged at school to try his or her best	2013	6	0	67	17	0	17	67
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	43	57	0	0	0	100
	2017	10	40	30	20	0	10	70

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	31	25	25	13	6	56
Students at your child's school help each other when they can	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	44	31	0	0	25	75
Students at your child's school respect each other	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	38	44	19	0	0	81
Your child is encouraged at school to be involved in activities that help the community	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	38	63	0	0	0	100
Your child is encouraged at school to try his or her best	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	63	38	0	0	0	100

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
Students are encouraged at your school to try their best	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
Students at your school follow the rules	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Students at your school help each other when they can	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Students at your school respect each other	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school follow the rules	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school help each other when they can	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school respect each other	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students are encouraged at your school to try their best	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school follow the rules	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school help each other when they can	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school respect each other	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2013	16	63	31	6	63
	2014	5	*	*	*	*
	2015	10	100	0	0	100
	2016	18	94	6	0	94
	2017	30	97	0	3	97
At school, do most students follow the rules	2013	16	75	13	13	75
	2014	5	*	*	*	*
	2015	10	60	30	10	60
	2016	18	89	0	11	89
	2017	30	67	17	17	67
At school, do most students help each other	2013	16	75	25	0	75
	2014	5	*	*	*	*
	2015	10	90	0	10	90
	2016	18	83	6	11	83
	2017	29	55	17	28	55
At school, do most students respect each other	2013	16	75	19	6	75
	2014	5	*	*	*	*
	2015	10	70	20	10	70
	2016	17	59	24	18	59
	2017	30	70	3	27	70

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2013	4	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	32	32	5	0	32	63
At school, I am encouraged to try my best	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	53	47	0	0	0	100
At school, students follow the rules	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	18	17	67	0	0	17	83
At school, students help each other	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	47	42	0	0	11	89
At school, students respect each other	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	37	53	0	0	11	89

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

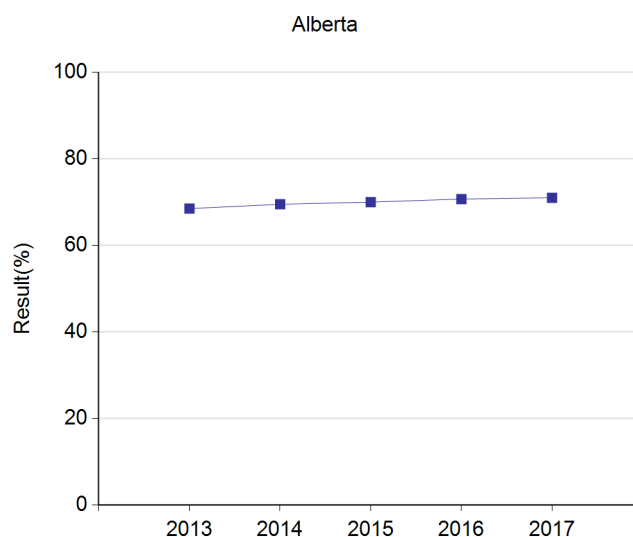
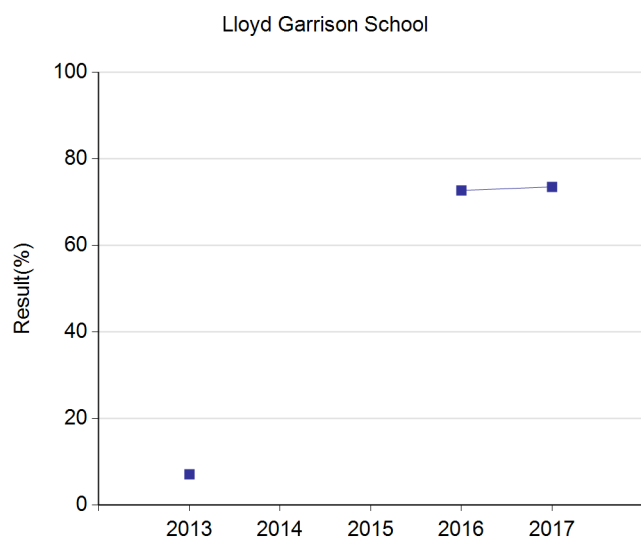
A.7 Life Long Learning Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	7.1	n/a	n/a	n/a	n/a	7	72.7	29	73.5	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning - 3 Year Rolling Average

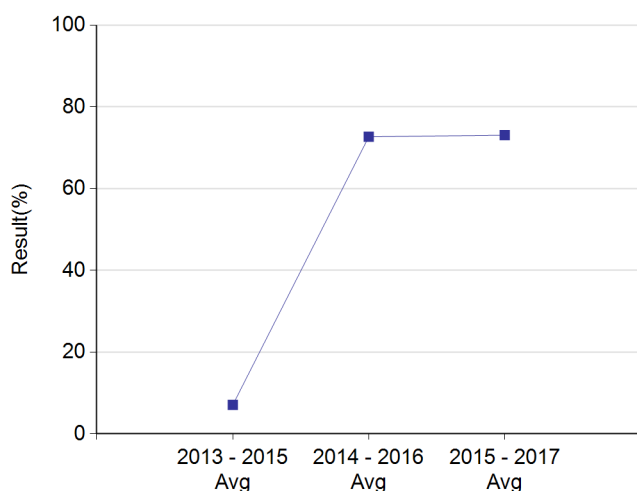
School: 1501 Lloyd Garrison School

Province: Alberta

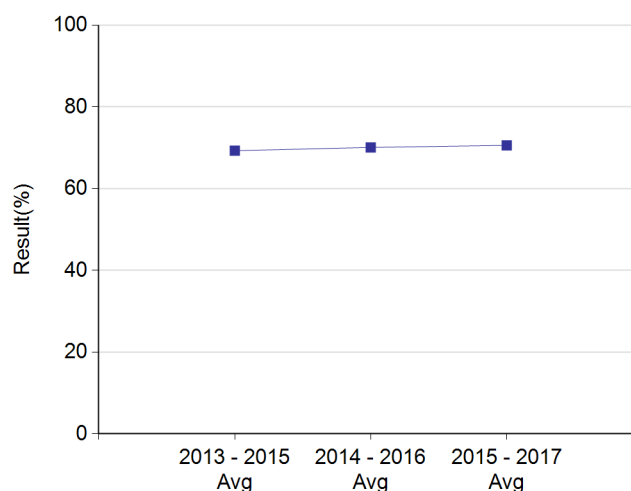
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
8	7.1	7	72.7	18	73.1	58,910	69.3	59,836	70.1	61,426	70.6

Lloyd Garrison School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

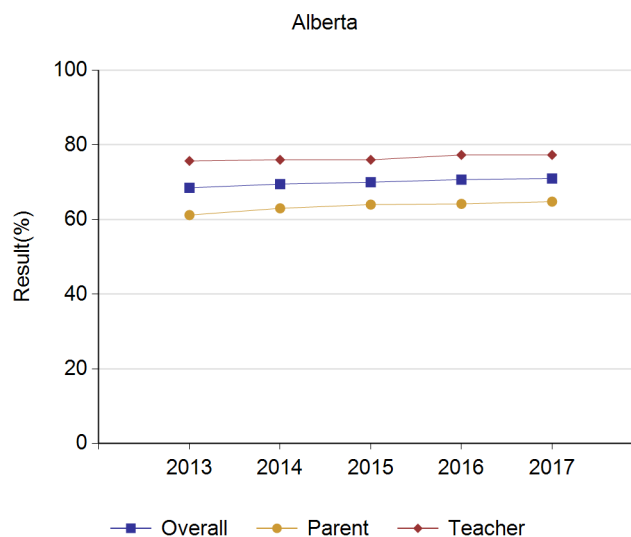
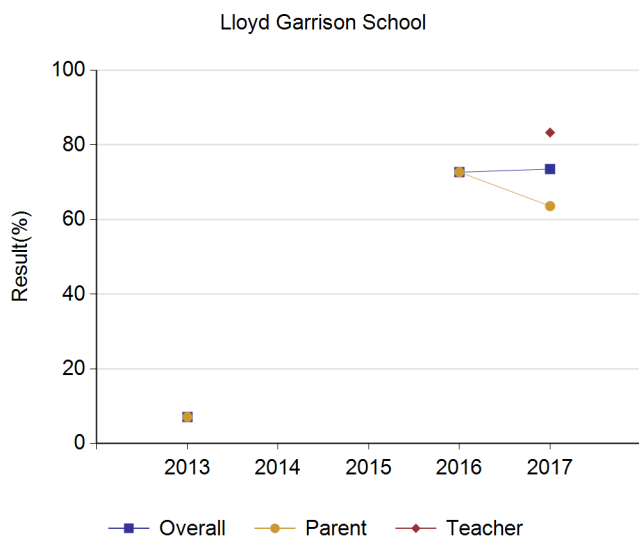
A.7 Life Long Learning History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	8	7.1	n/a	n/a	n/a	n/a	7	72.7	29	73.5	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0
Parent	8	7.1	1	*	n/a	n/a	7	72.7	23	63.6	31,921	61.2	30,715	63.0	30,653	64.0	32,078	64.2	31,326	64.8
Teacher	3	*	2	*	3	*	3	*	6	83.3	27,632	75.7	27,102	76.0	28,708	76.0	30,251	77.3	31,263	77.3



Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	6	0	0	33	0	67	0
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	21	24	29	5	0	43	52
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2013	8	0	13	38	13	38	13
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	23	39	35	4	0	22	74

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	7	29	14	14	0	43	43
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2013	6	0	17	50	0	33	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	7	29	43	14	0	14	71

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	1	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	14	21	36	0	0	43	57
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	44	31	0	0	25	75

Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	17	0	0	33	67
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1501 Lloyd Garrison School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

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Parental Involvement

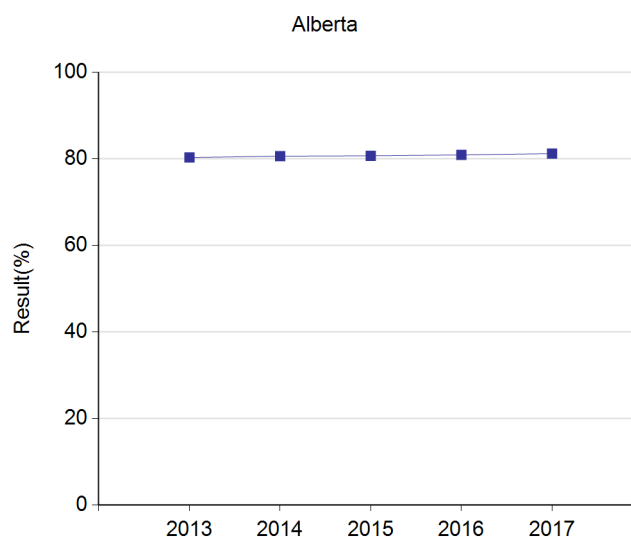
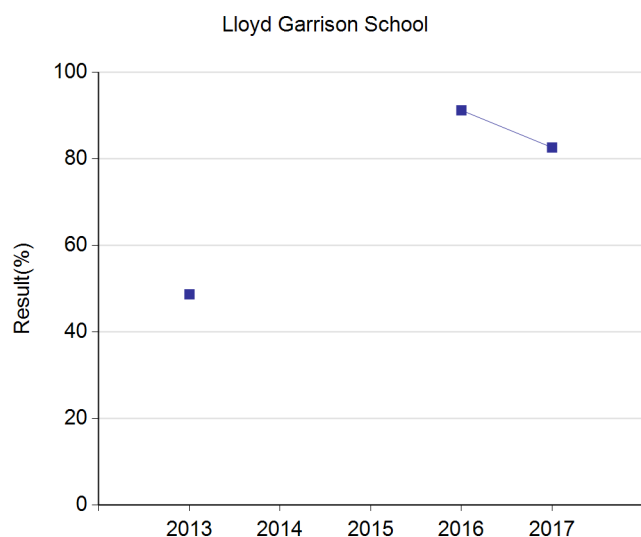
C.1 Parental Involvement Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	48.7	n/a	n/a	n/a	n/a	7	91.2	32	82.6	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

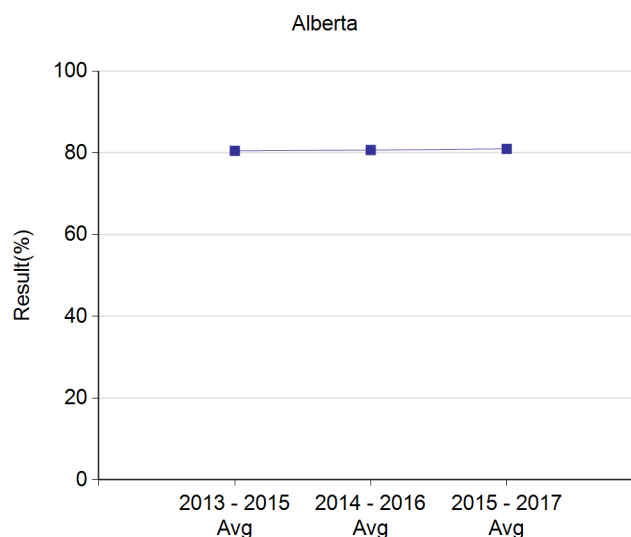
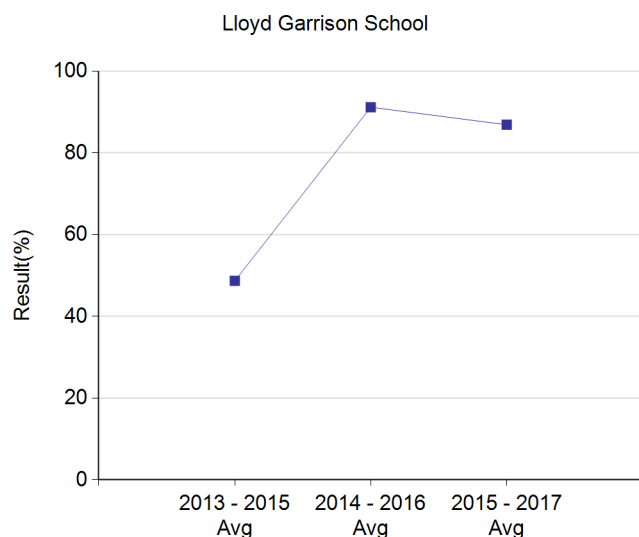
C.1 Parental Involvement - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
8	48.7	7	91.2	20	86.9	60,135	80.5	61,265	80.7	62,800	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

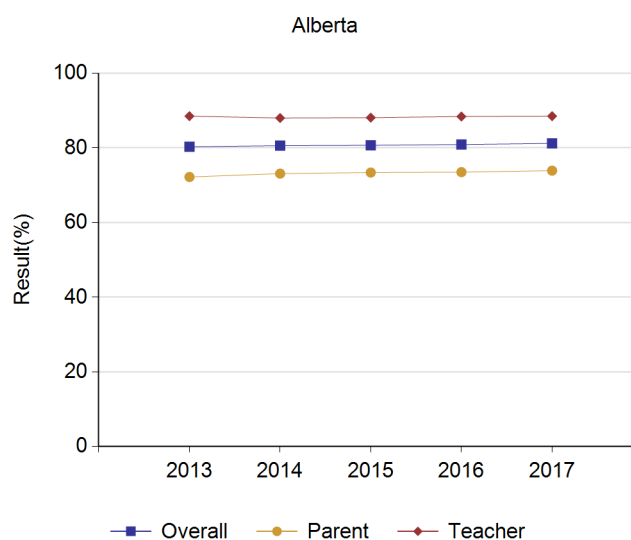
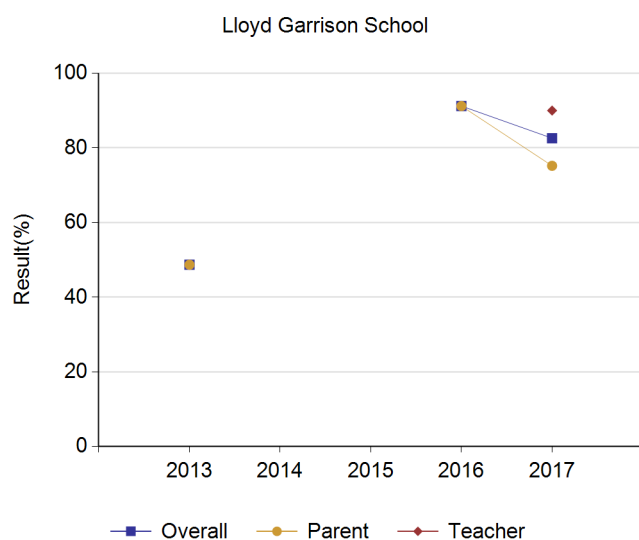
C.1 Parental Involvement History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	8	48.7	n/a	n/a	n/a	n/a	7	91.2	32	82.6	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2
Parent	8	48.7	1	*	n/a	n/a	7	91.2	26	75.2	32,622	72.2	32,055	73.1	31,919	73.4	33,351	73.5	32,505	73.9
Teacher	3	*	2	*	3	*	3	*	6	90.0	27,728	88.5	27,243	88.0	28,838	88.1	30,388	88.4	31,400	88.5



Notes:

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Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2013	7	14	43	43	0	0	57
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	57	14	29	0	0	71
	2017	26	15	54	23	4	4	69
To what extent are you involved in decisions at your child's school? Would you say	2013	8	13	38	38	13	0	50
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	57	43	0	0	0	100
	2017	25	20	36	40	0	4	56

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2013	8	0	25	25	25	25	25
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	26	35	46	12	0	8	81
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2013	8	0	38	38	13	13	38
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	67	17	0	0	17	83
	2017	26	46	35	12	0	8	81
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2013	8	0	75	25	0	0	75
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	26	50	38	8	0	4	88

Notes:

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Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	57	14	29	0	0	71
	2017	10	30	40	30	0	0	70
To what extent are you involved in decisions at your child's school? Would you say	2013	6	17	50	17	17	0	67
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	57	43	0	0	0	100
	2017	10	20	20	60	0	0	40

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2013	6	0	17	33	33	17	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	10	30	40	20	0	10	70
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2013	6	0	17	50	17	17	17
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	67	17	0	0	17	83
	2017	10	30	40	20	0	10	70
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2013	6	0	67	33	0	0	67
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	7	43	57	0	0	0	100
	2017	10	40	30	20	0	10	70

Notes:

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Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	6	63	19	6	6	69
To what extent are you involved in decisions at your child's school? Would you say	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	20	47	27	0	7	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	38	50	6	0	6	88
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	31	6	0	6	88
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	44	0	0	0	100

Notes:

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Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	0	33	0	0	67
To what extent are parents or guardians involved in decisions at your school? Would you say:	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	33	17	0	0	83

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100
That the input of parents or guardians into decisions at your school is considered	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions at your school? Would you say:	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions at your school? Would you say:	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Continuous Improvement

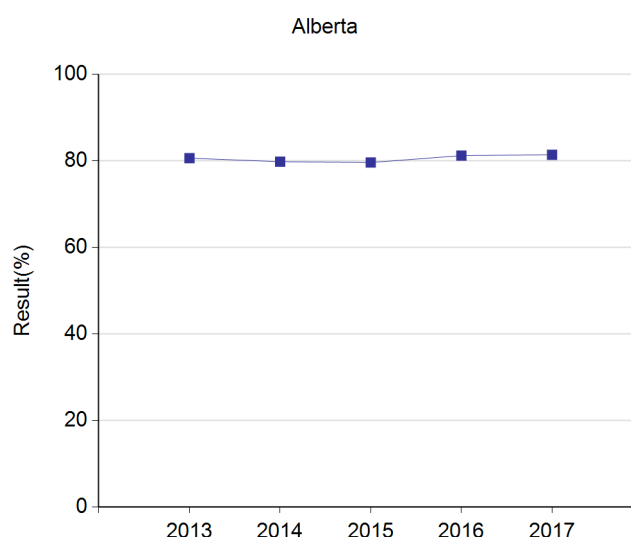
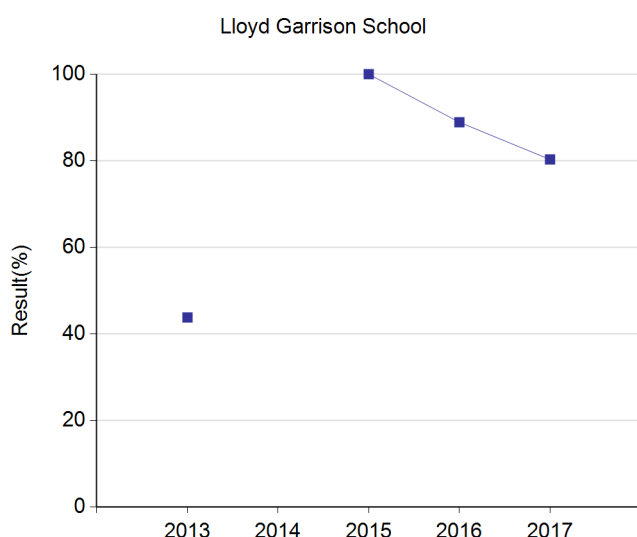
E.2 School Improvement Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	43.8	n/a	n/a	10	100.0	24	88.9	80	80.3	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

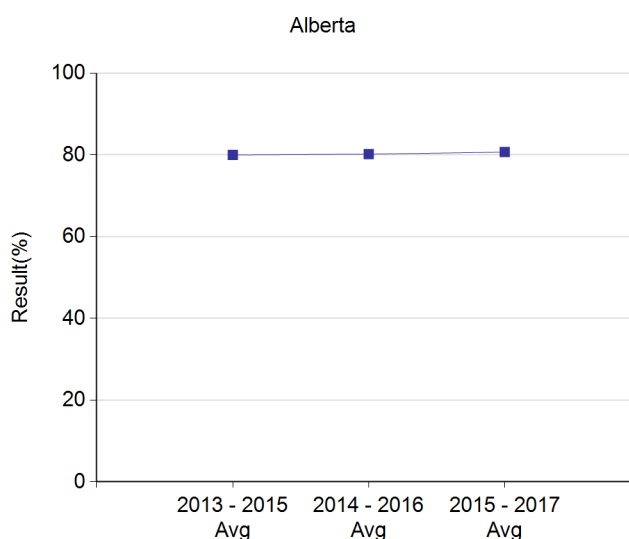
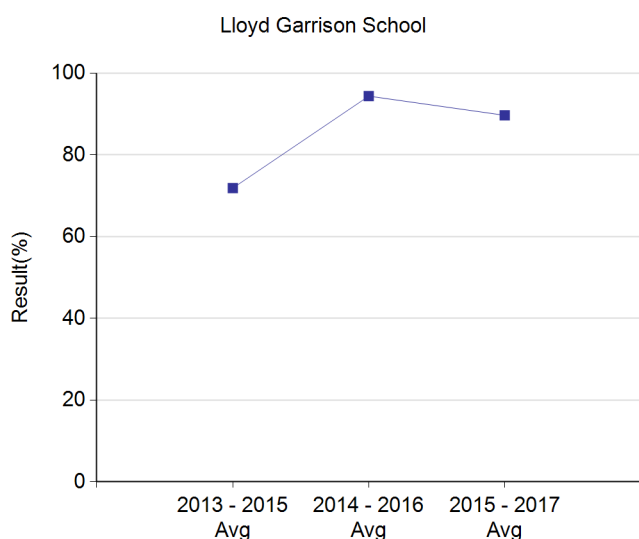
E.2 School Improvement - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
17	71.9	17	94.4	38	89.7	254,808	80.0	281,096	80.2	295,323	80.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Continuous Improvement

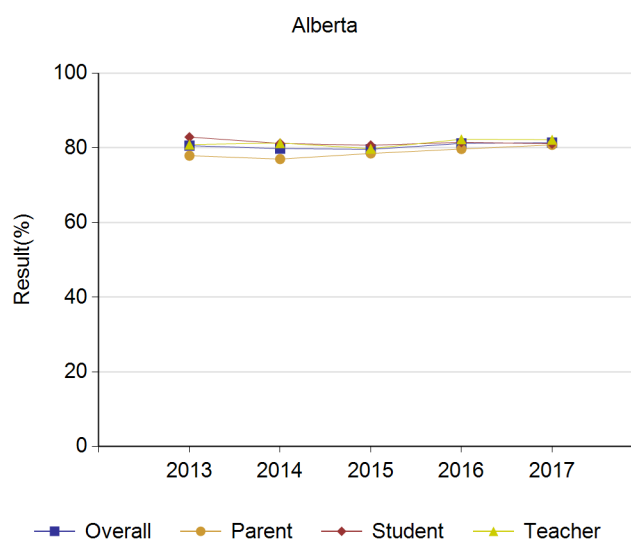
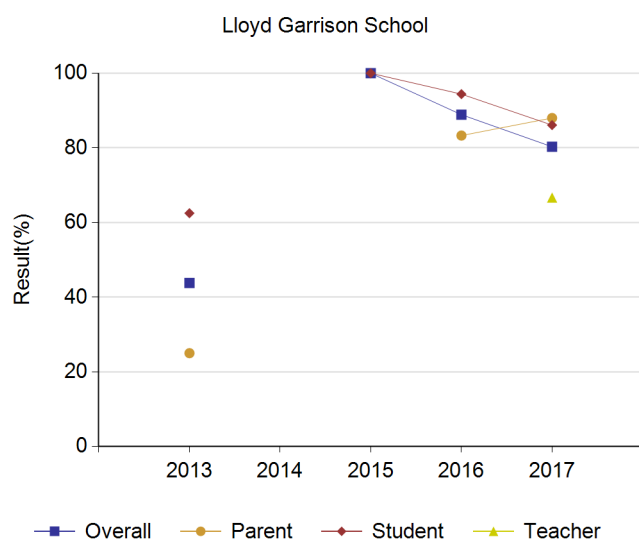
E.2 School Improvement History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	43.8	n/a	n/a	10	100.0	24	88.9	80	80.3	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4
Parent	8	25.0	1	*	n/a	n/a	6	83.3	25	88.0	32,262	77.9	31,471	77.0	31,413	78.5	32,786	79.7	31,845	80.8
Student	16	62.5	n/a	n/a	10	100.0	18	94.4	49	86.1	145,840	82.9	198,422	81.2	247,770	80.7	220,142	81.5	234,964	81.1
Teacher	3	*	2	*	3	*	3	*	6	66.7	25,913	80.9	25,060	81.3	26,273	79.8	29,952	82.3	30,823	82.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2013	8	13	13	63	13	25
	2014	1	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	33	50	0	17	83
	2017	25	84	4	0	12	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2013	6	0	17	67	17	17
	2014	1	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	33	50	0	17	83
	2017	9	78	0	0	22	78

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2013	2	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	88	6	0	6	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2013	3	*	*	*	*	*
	2014	2	*	*	*	*	*
	2015	3	*	*	*	*	*
	2016	3	*	*	*	*	*
	2017	6	67	0	0	33	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2013	2	*	*	*	*	*
	2014	2	*	*	*	*	*
	2015	2	*	*	*	*	*
	2016	3	*	*	*	*	*
	2017	2	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2013	2	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2013	16	63	31	6	63
	2014	5	*	*	*	*
	2015	10	100	0	0	100
	2016	18	94	0	6	94
	2017	30	93	0	7	93

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

Continuous Improvement

E.2 School Improvement Detail

School: 1501 Lloyd Garrison School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	26	53	16	0	5	79
I would recommend my school to a friend	2013	5	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	19	21	58	0	0	21	79

Notes:

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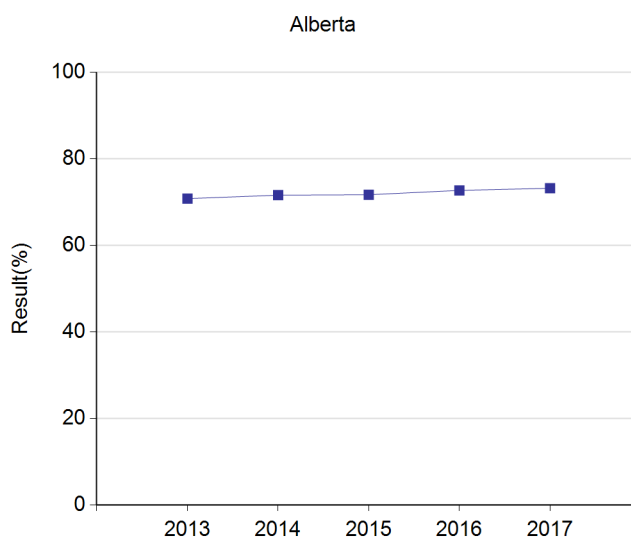
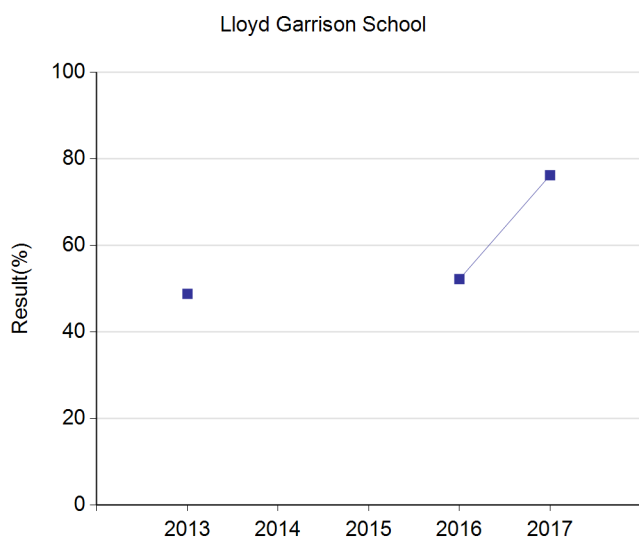
B.2 Satisfaction with Program Access Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
24	48.8	n/a	n/a	n/a	n/a	7	52.2	81	76.2	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2



Notes:

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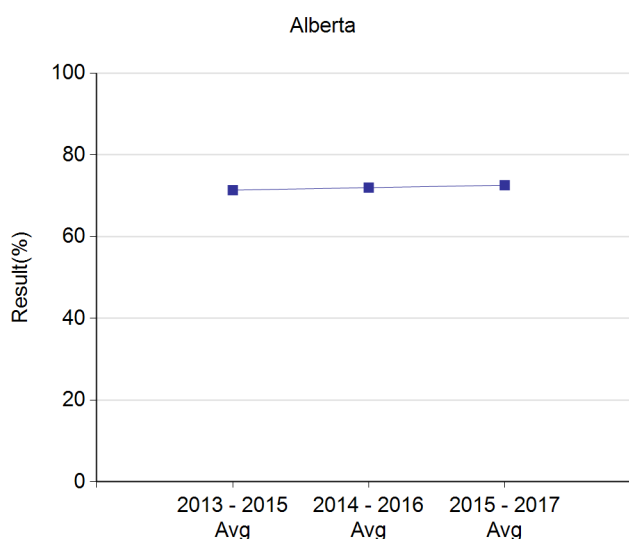
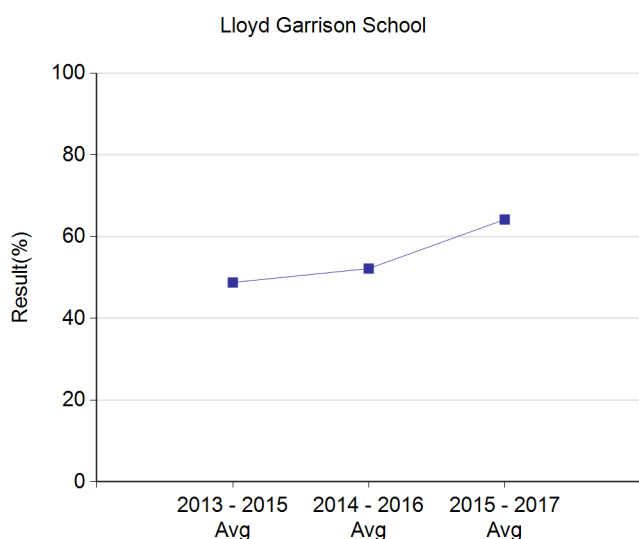
B.2 Satisfaction with Program Access - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
24	48.8	7	52.2	44	64.2	157,871	71.4	145,378	72.0	149,700	72.6



Notes:

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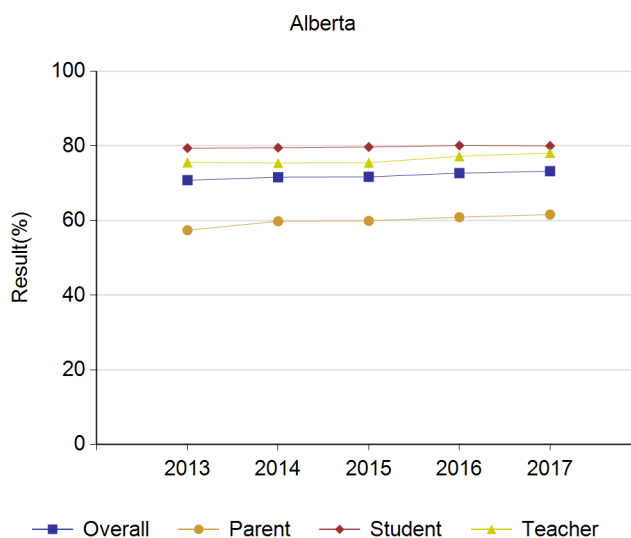
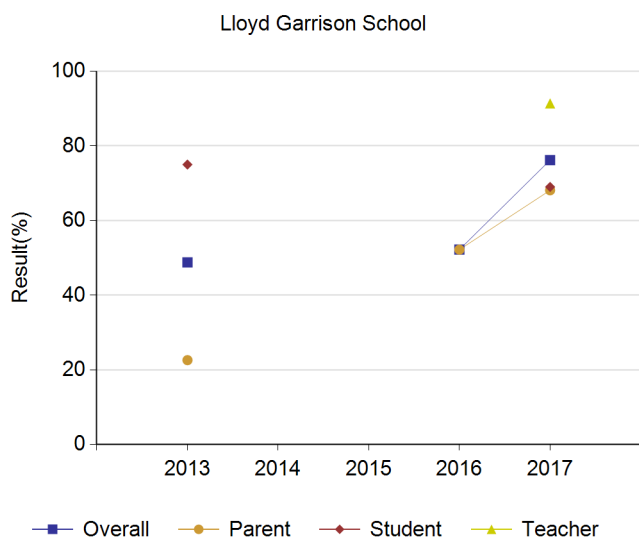
B.2 Satisfaction with Program Access History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	48.8	n/a	n/a	n/a	n/a	7	52.2	81	76.2	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2
Parent	8	22.6	1	*	1	*	7	52.2	26	68.1	32,221	57.4	31,446	59.8	31,336	59.9	32,772	60.9	31,898	61.6
Student	16	75.0	n/a	n/a	n/a	n/a	n/a	n/a	49	69.0	135,510	79.4	87,931	79.5	71,494	79.7	94,766	80.1	96,258	80.0
Teacher	3	*	2	*	3	*	3	*	6	91.4	27,669	75.6	27,201	75.4	28,806	75.5	30,383	77.2	31,387	78.1



Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2013	7	0	0	14	0	86	0
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	21	38	14	0	0	48	52
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2013	7	0	0	14	0	86	0
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	17	35	0	6	0	59	35
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2013	7	0	86	14	0	0	86
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	71	29	0	0	0	100
	2017	26	46	50	0	0	4	96
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	7	0	14	14	14	57	14
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	5	*	*	*	*	*	*
	2017	23	26	48	9	9	9	74
How satisfied or dissatisfied are you with the special support your child has received at school	2013	3	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	3	*	*	*	*	*	*
	2017	7	57	14	14	14	0	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	6	33	0	0	0	67	33
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	1	*	*	*	*	*	*
	2016	7	71	29	0	0	0	100
	2017	10	30	60	0	0	10	90
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	5	*	*	*	*	*	*
	2014	1	*	*	*	*	*	*
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	5	*	*	*	*	*	*
	2017	9	11	44	22	11	11	56
How satisfied or dissatisfied are you with the special support your child has received at school	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	3	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	15	40	20	0	0	40	60
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	12	42	0	8	0	50	42
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	16	56	44	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	14	36	50	0	7	7	86
How satisfied or dissatisfied are you with the special support your child has received at school	2013	1	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	3	*	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	17	0	0	17	83
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	17	0	0	33	67
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	50	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	50	50	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2013	16	75	19	6	75
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	29	93	0	7	93
At school can you get the help you need with using the school library	2013	16	75	13	13	75
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	30	77	7	17	77

Notes:

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B.2 Satisfaction with Program Access Detail

School: 1501 Lloyd Garrison School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2013	5	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	19	5	5	89	5
At school can you get the help you need with planning for a career	2013	5	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	18	11	17	72	11
At school can you get the help you need with reading and writing	2013	5	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	19	100	0	0	100
At school can you get the help you need with using the school library	2013	5	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	19	95	5	0	95

Notes:

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2. Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey tool in 2014.

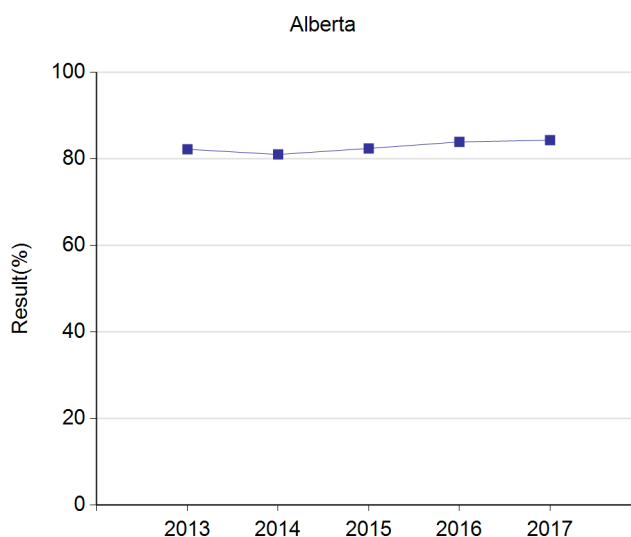
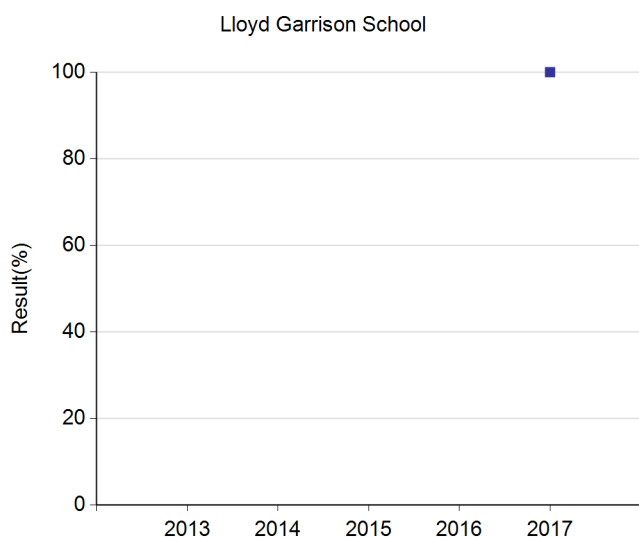
D.6 In-service jurisdiction Needs Measure History

School: 1501 Lloyd Garrison School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Lloyd Garrison School										Alberta									
2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	100.0	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

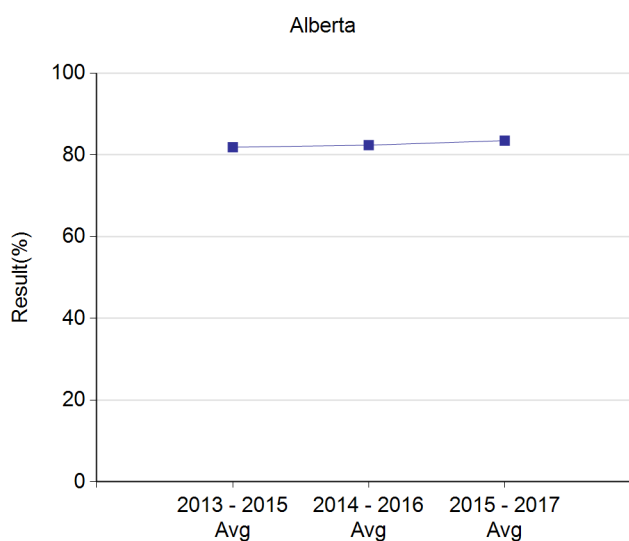
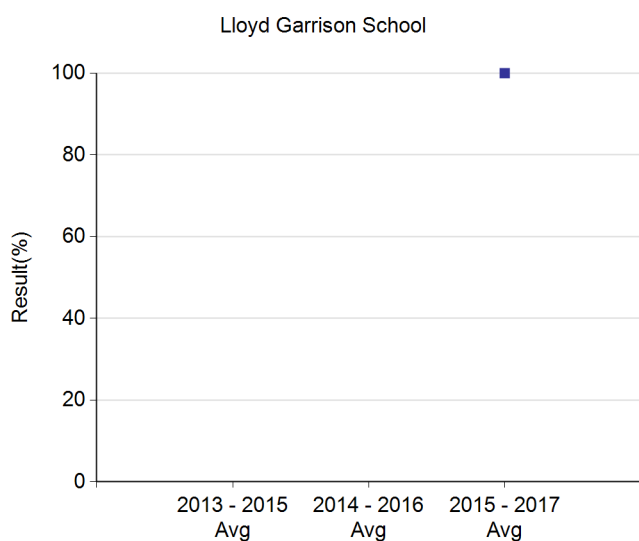
D.6 In-service jurisdiction Needs - 3 Year Rolling Average

School: 1501 Lloyd Garrison School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Lloyd Garrison School						Alberta					
2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg		2013 - 2015 Avg		2014 - 2016 Avg		2015 - 2017 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
n/a	n/a	n/a	n/a	6	100.0	27,838	81.9	28,721	82.4	30,104	83.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

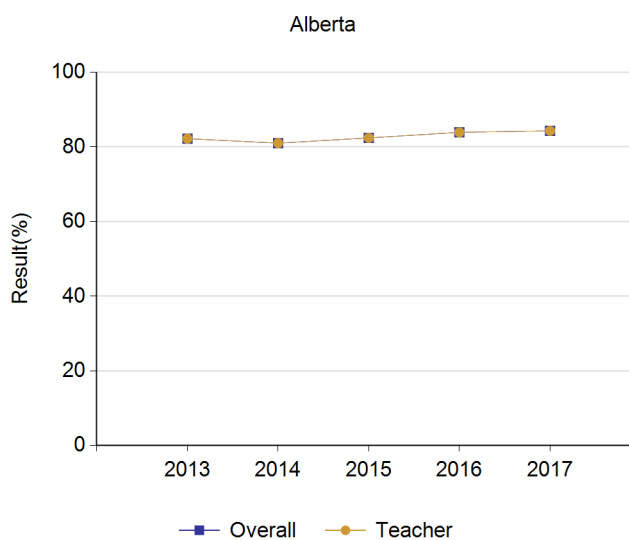
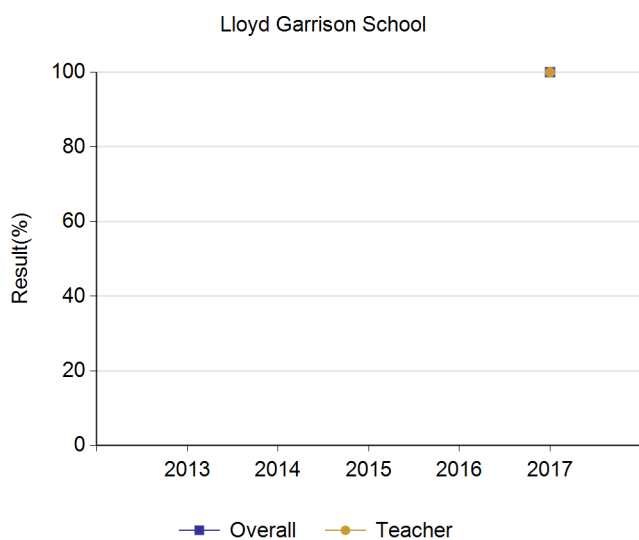
D.6 In-service jurisdiction Needs History with Groups

School: 1501 Lloyd Garrison School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Lloyd Garrison School										Alberta									
	2013		2014		2015		2016		2017		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	100.0	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3
Teacher	3	*	2	*	3	*	3	*	6	100.0	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 1501 Lloyd Garrison School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	67	33	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2013	3	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 1501 Lloyd Garrison School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2013	2	*	*	*	*	*	*
	2014	2	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	3	*	*	*	*	*	*
	2017	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 1501 Lloyd Garrison School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2013	2	*	*	*	*	*	*
	2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2015	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Appendix – Definitions for Measures

A brief definition of each of the Accountability Pillar measures is provided below.

The **First Nations, Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Metis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Metis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the grade 10 cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, an IOP certificate or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in five grade 12 level courses, including four diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14-18 registered in the K-12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 is established for a given school year, excluding the following groups of students: students who registered after September 30, students with severe cognitive/multiple disabilities, students attending Hutterite colony schools, visiting/exchange students, students under other authorities (e.g. federal, Lloydminster).
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; registered in schools under provincial and federal authorities; 20 years of age or older on September 1 of the school year; identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; identified in the grade 12 school year as exchange or visiting students; and students in Lloydminster school authorities.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey. Student and teacher surveys are administered online. The parent survey is mailed to the student's address on file.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade and then taking a simple average across grades.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

¹**Grade 10 Cohort:** Students are included in the grade 10 cohort the first school year in which they have a grade 10 registration at a public, separate, francophone, charter or private school. The following categories of students are excluded from the grade 10 cohort:

- a. students who have a concurrent grade 9 registration in the same school year;
- b. students who register after September 30th of the school year;
- c. adult students (older than 18 when they start grade 10);
- d. students who are registered in schools under provincial and federal authorities, and Lloydminster school authorities or other out-of-province schools;
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.